

EAGLE ROCK JUNIOR HIGH SCHOOL TITLE I PARENTAL INVOLVEMENT POLICY

1. Statement of Purpose

Eagle Rock Junior High School teachers and staff are committed to providing a quality educational program that will challenge all students to reach their potential. We believe when school and parents work together students succeed in school and throughout life. Neither home nor school can do the job alone. Parents play an extremely important role as students first teachers. Their support for their students and for the school is critical to their students success at every step along the way.

To ensure that basic skills and knowledge are taught, we will hold educators accountable for effective teaching, hold students accountable for learning, and encourage parental involvement in their student's education. We will continually assess student growth in order to provide timely interventions and evaluate our instruction. Additionally, Eagle Rock Junior High School teachers and staff will work collaboratively with parents and our community in the development, evaluation, and refinement of our Title I program.

2. Annual Meeting for Title I Parents

We will convene an annual meeting during our Back to School Night. The Title I staff will describe our Title I program and requirements, and provide parents with a copy of the Eagle Rock Junior High School Parent Involvement Plan. We will also discuss parent rights and how they may be involved in the program. Classroom teachers will also meet with parents during Back to School Night. The teachers will describe our school curriculum and Idaho Performance Standards, identify grade appropriate proficiency levels students must achieve, and explain how student progress will be assessed.

Eagle Rock Junior High School and District 91 staff will conduct parent involvement meetings at flexible times to encourage parent participation in our program. For example, parents will be invited to review our Parent Involvement Policy and Student-Parent-School Compact every two years and to participate in our PTO and school improvement activities.

Parents of participating students will be invited to all meetings in their native language through letters, announcements in our monthly newsletter, and postings on our school website. The meetings will be conducted in English and Spanish as needed.

3. School-Parent Compact

The responsibilities of the school, parents, and students in increasing student learning and achievement are identified in our Student/Parent/School Compact. The compacts are reviewed and signed during our fall parent-teacher conferences. Periodically, parents of participating students are invited to review the compact and make suggestions for revisions.

4. Types of Parental Involvement

There are many ways in which parents can become involved with their students education at home or in the classroom. At Eagle Rock we will keep parents informed. We will make every effort to explain homework practices to parents and give parents the opportunity to ask questions and express their feelings. We will distribute leaflets explaining homework to parents.

In order to increase parental involvement, Eagle Rock Junior High School has joined the National Network of Partnership Schools. All staff members and parents are encouraged to become active members of the Eagle Rock Parent Club. This organization can develop strong public relations. Everyone is strongly encouraged to attend meetings and other functions sponsored by the Parent Club.

5. Matching Programs to the Needs of Our Community

Each year, District 91 will assess the needs of parents and students in this community, through a variety of measures including questionnaires sent home to students and parents. The information gathered through the questionnaires will be summarized and distributed to building administrators and tutors. This information, along with parent input gathered during other meetings and parent-teacher conferences will be used to tailor the District and Eagle Rock Junior High School Title I programs to meet the needs of our community.

6. Staff-Parent Communication

Parents will receive timely information on their students' progress through parent-teacher conferences, midterm progress reports, trimester report cards, and teacher phone calls. Parents may also monitor students' homework completion and current grade status through Powerschool. Parents will receive a report on their students' progress on the spring Idaho Standards Achievement Tests (ISATS) in the June.

Parent teacher conferences are held two times per year. Conferences are scheduled during the evening to accommodate parents' schedules. Spanish translators are provided to facilitate communication between teachers and parents. Eagle Rock Junior High School staff will also conduct home visits as needed. Parents are encouraged to take the initiative in calling their students teachers when they are concerned about a problem. They may also call the school office and ask for a conference. As much as possible, notices will be sent home in English and Spanish.

7. Evaluation

Parents of participating Title I students are invited to participate on our Eagle Rock Junior High School Continuous Improvement Plan Committee (CIP). The Eagle Rock Junior High School CIP will review our school data, evaluate school progress, and identify annual school improvement goals. The District Strategic Planning Committee will evaluate the content and effectiveness of the district's Title 1 program on an annual basis. Parent input will become a part of the program evaluation. The District #91 Parental Involvement Policy will be revised on the basis of the annual review.

This Eagle Rock Junior High School Parent Involvement Policy was reviewed by Eagle Rock Junior High School parents of participating Title I students and will be disseminated during our annual Back to School Night meeting.