

# Idaho Falls High School

## 2011/2012

This year's handbook cover was designed by McKay Smith

"Developing lifelong learners through Academic Excellence, Vocational Productivity, and Civic Responsibility."

### **Idaho Falls High School & District 91 Mission Statement:**

*"The Mission of Idaho Falls School District #91, in cooperation with our community, is to develop the whole child in an atmosphere of excellence that is characterized by a comprehensive curriculum, quality instruction, mutual respect, and shared responsibility for learning, thus enabling our students to meet or exceed established standards and become lifelong learners and self-sufficient citizens."*

To achieve this mission, all employees in District 91 and Idaho Falls High School pledge to:

- Value People
- Practice Integrity
- Create Conditions for Student Success

### **We Believe...**

- Students and their safety are our first priorities.
- All students can learn and demonstrate measurable growth.
- Individual learning needs are best addressed through differentiated instruction.
- Students learn best when actively engaged.
- Whole child development requires an enriched curriculum that provides a wide array of opportunities.
- Learning is a cumulative, lifelong pursuit.
- Consistent application of research-based teaching and curriculum maximizes student achievement.
- All people have a right to a safe, respectful, and orderly educational environment.
- Quality educators make a difference in students' lives.
- Data-based decisions drive and develop academic and professional improvement.
- Our similarities and differences are to be recognized with dignity and respect.
- Expectations, attitudes, and efforts directly affect the performance of all people.

## ADMINISTRATIVE TEAM

### Main Office

525-7740

Secretary		Mrs. Cindy Callin
Bookkeeper		Mrs. Delynn Robb
Principal	Seniors	Mr. Randy Hurley
Assistant Principal	11 <sup>th</sup> Grade	Ms. Haley Jones
Assistant Principal	10 <sup>th</sup> Grade	Mr. Aaron Jarnagin
District Athletic Director		Mr. Kerry Martin

### Attendance Office

525-7745

Secretary Mrs. Cammie Searle

School Nurse Mrs. Sarah Drollinger

525-7740

### Counseling Center

525-7750

Secretary	Mrs. Terri Robinson
Registrar	Mrs. Denise Milligan
Counselor	Ms. Danette Gneiting
Counselor	Mr. Nick Kimmet
Counselor	Ms. Barb Miller

School Resource Officer – Officer Brad Landes

525-7740



## **REGULAR BELL SCHEDULE**

1 <sup>st</sup> period	8:30 - 9:30
2 <sup>nd</sup> period	9:35-10:35
3 <sup>rd</sup> period	10:40-11:40
Lunch	11:40-12:15
4 <sup>th</sup> period	12:20-1:20
5 <sup>th</sup> period	1:25-2:25
6 <sup>th</sup> period	2:30-3:30

### **2011-12 End of Trimester Exam Schedule**

**TBA - Final Exams will be given the last two days of each trimester and the schedule of those exams will be announced towards the end of each trimester.**

### **Passing Time**

**The 5 minute passing time is more than adequate to be on time to all classes.**

**A warning bell will sound at the end of each class break. Students are to proceed to class when the warning bell sounds.**

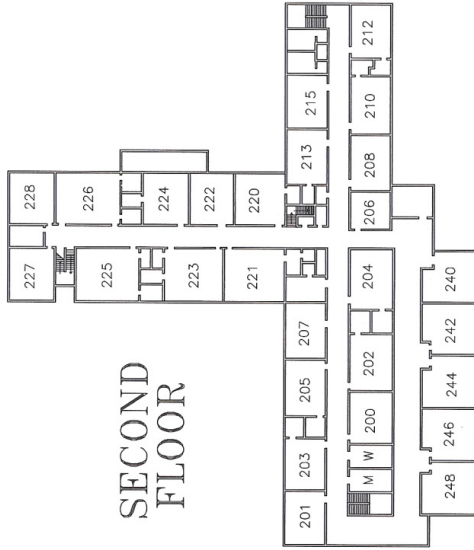
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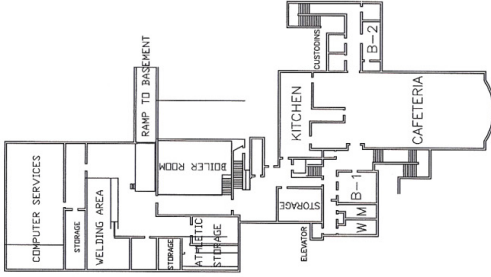


# IDAHO FALLS HIGH SCHOOL

## SECOND FLOOR



## BASEMENT FLOOR



## STUDENT BODY OFFICERS

President.....	Jonathan Hatch
Vice President.....	Cabe John
Secretary.....	Brandon Griffin
Business Manager.....	Austin Gardner
Representative.....	Lexi Polson
Historian.....	Mercedes Erickson
Female Activities Director.....	Hayley Farrer
Male Activities Director.....	Daniel Robinson
Head Cheerleader.....	TBA

## SENIOR CLASS OFFICERS

President.....	Cassi Vance
Vice President.....	Karly LaOrange
Secretary.....	Kadrick Peterson
Historian.....	Octavea Walton

## JUNIOR CLASS OFFICERS

President.....	Cade Gardner
Vice President.....	Brooklyn Dyer
Secretary.....	Lizzy Christensen
Historian.....	Derek Roper

## SOPHOMORE CLASS OFFICERS

Representative.....	Amanda Garrity
Representative.....	Dakota Baker
Representative.....	Paige Manning
Representative.....	Brioni Thompson
Representative.....	Aubrey Holt
Student Leadership Advisor.....	Levi Owen

## TIGER ACADEMIC TEAMS

<b><u>TEAM</u></b>	<b><u>ADVISOR(S)</u></b>
Automotive Troubleshooting Team.....	Jeremy Bird
Debate.....	Melissa Cortes
Family, Career, Community Leaders of America (FCCLA).....	Kristin Thompson
Future Problem Solvers (FPS).....	Kathy Lancaster
International Economic Summit.....	Alan McMurtrey
National Economics Challenge.....	Alan McMurtrey
Newspaper ( <u>Tiger Times</u> ).....	Ryan Hansen
Play Production.....	Derek Clifford
Scholastic Team.....	Barbara Nelson
Technology Student Association (TSA).....	Miles Hurley
Yearbook ( <u>The Spud</u> ).....	Ryan Hansen

## TIGER ATHLETIC TEAMS

### FALL

Cross Country	Alan McMurtrey
Football	Chuck Johnson
Boys Soccer	Ryan Cook
Girls Soccer	Dean Cook
Volleyball	Wendy Johnson

### HEAD COACH

### WINTER

Boys Basketball	Darin Monk
Girls Basketball	Brittany Christensen
Wrestling	Jeff Einerson

### SPRING

Baseball	John Bridges
Softball	Shelly Lehto
Golf	Chuck Johnson
Tennis	Alan Leask
Track	Jeremy Smith & Ron Jensen

### YEAR LONG

Cheerleading	Stacey Christensen
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**TRADITION IS A MAJOR PART OF IDAHO FALLS HIGH SCHOOL AND ITS CULTURE. COMMUNITY AND STUDENT PRIDE IS EVIDENT IN EVERY HALLWAY AND EVERY CLASSROOM. WE ARE PROUD TO BE TIGERS!**

### **IT'S A TRADITION AT IDAHO FALLS HIGH SCHOOL...**

- That the Tiger is the symbol of Idaho Falls High School and that Teeger the Tiger is our mascot.
- That orange and black are our school colors.
- That we stand when our school song is played during games.
- That every sophomore learns the school song to start each school year.
- That the seniors occupy the middle section of the Civic Auditorium, the juniors and sophomores the right and left sides respectively.
- That the last dance of the year, Commencement, is sponsored by the Girl's Federation and is given in honor of the seniors.
- That each class put on a skit for Homecoming Skit Night.
- That the P.T.O. sponsors a rummage sale and contest in which all three classes compete.
- That the good name and honor of the school is the responsibility of every student, teacher and alumnus always!

### **IFHS SCHOOL SONG**

**BY PAUL HAACK (1927)**

Dear old I.F. high, we are with you;  
You're the one we are all fighting for.  
On the field in victory we'll cheer you:  
In defeat your name we'll never mar.  
We'll be true to the ones who uphold you;  
And keep your colors on high.  
When it's time to depart;  
We'll keep close to our heart;  
The memories of I.F. High, Rah, Rah, Rah  
Gold and black are the symbols of might;  
Never to be downed by a foe.  
Obtained by the virtues of work and fight;  
Our aim is to always hold them so.  
You will find sportsmanship in our athletes;  
On our men we can always rely.  
We will build for you a name;  
And we'll hold on high your fame,  
To the last of your days, I.F. High, Rah, Rah, Rah

### **CREATING YOUR OWN SUCCESS**

*Welcome to Idaho Falls High School! Home of the Tigers! IFHS prides itself on student success in and out of the classroom. "Academic Excellence, Vocational Responsibility and Civic Responsibility" is not just our mission statement; it is our way of life! The following guidelines will help all students become successful.*

#### **Be Organized**

- Use this handbook for jotting down due dates for assignments, quizzes, and tests.
- Keep your locker neat and clean so you can find items easily.

#### **Manage Your Time Well**

- Use class time for its intended purpose. Pay attention and participate as directed by your teachers.
- Break large assignments into smaller parts to keep from feeling overwhelmed.

#### **Conduct in the Classroom**

- Be in school, on time, every day.
- Have everything you need with you when going to class.
- Always do your homework.
- Participate in class.
- Be a good group member.
- Treat others with courtesy and respect.
- Ask questions if you don't understand.

**STUDENT INFORMATION-** *To help with achieving our mission, each student is responsible for knowing and following the information and policies listed below.*

**ACADEMIC GRADING POLICY-** Academic grades are given based on the following guidelines: A 90-100%, B 80-89%, C 70-79%, D 60-69%, F below 60%, and I (incomplete). Each student's GPA will be calculated on the following system A=4pts, B=3pts, C=2pts, D=1 pt, F=Opt. Students will receive a copy of their grade report at the end of each trimester. Midterm reports are also distributed to students each trimester. Parents may request a progress report from the counselor's office, a teacher conference and/or a counselor conference during the year.

**ACADEMIC HONESTY POLICY-** Please read and follow all procedures carefully. Remember, this policy is in place for the fairness of all students. Cheating, plagiarism, and dishonesty violate this code and defeat the purposes of learning. These practices place the value of grades over learning and run counter to Idaho Falls High School's philosophy and practice of promoting academic excellence. The following policy is to be followed at all times:

**Cheating includes, but is not limited to:**

- Taking, stealing, and/or using an assignment from someone else and submitting it as your own.
- Allowing another student to take and/or use an assignment to submit it as his/her own.
- Looking at another student's test or essay with or without the consent of the owner for the purpose of duplicating that work and submitting it as your own.
- Representing as your own the work or words of a parent, sibling or someone else.
- Discussing a test or quiz with students who have not completed or taken the assessment.
- Using teacher test materials and/or answer sheets without authorization.
- Using teacher computer files or grading programs.
- Using any type of "cheat-sheet" on your person, an object, or programmed within graphing calculators, PDA, CD players, or other electronic devices without teacher approval.

**Plagiarism includes, but is not limited to:**

- Directly quoting or paraphrasing all or part of another's written or spoken words without citing the author.
- Presenting an idea, theory or formula originated by another person as your original work.
- Purchasing or receiving a term paper or other assignment that is the work of another person and submitting that assignment as your own work.
- Repeating information, such as statistics or demographics, which is not common knowledge and which was originally compiled by another person.

**Students are responsible for:**

- Managing time to adequately study for any assessments.
- Taking responsibility in class to be attentive to instructions and directions.
- Covering work during assessments to keep others from looking at your work.
- Keeping eyes on your own work during assessments.
- Asking your teacher for clarification, not your neighbor.
- Not discussing questions with other students until ALL students have completed work.
- Not copying others' assignments.
- Not working with other students on tasks unless given permission by teacher.
- Not copying or paraphrasing without proper documentation.
- Making teachers aware cheating is taking place.
- Adhering to instructions of teacher.

**Teachers are responsible for:**

- Making your policy and personal philosophy known to all students in class syllabus.
- Being specific about your expectations for tests, essays, homework, etc. in class syllabus.
- Constant supervision during test periods.
- Proctoring tests, essays, and tasks actively.

**Parents are responsible for:**

- Encouraging honesty and a good work ethic.

- Reducing the pressure for "success at any cost."
- Giving your child support when his or her best effort does not earn an "A."
- Being aware of homework.
- Helping your child manage study time.
- Providing a good study environment.

**Consequences of Cheating are outlined in the discipline section of this handbook. (These offenses are cumulative 10-12)**

#### **Student Appeal Process:**

- Any student who wishes to appeal these penalties may do so through the high school Academic Integrity Committee. The student must file a written appeal to the administration within three (3) school days from the date of notification.
- The Academic Integrity Committee consists of an administrator, guidance counselor, and three classroom teachers each representing different academic departments (teacher(s) of accused cannot serve on committee).
- The Committee will review student appeal and make final decision.

**ADMINISTRATIVE TEAM**- Please feel free to consult with any of the administrators regarding any concern(s) you may have regarding Idaho Falls High School.

**ADVANCED PLACEMENT COURSES**- Grades in AP courses will be weighted based on the following scale; A=5pts, B=4pts, C=3pts, D=2pts, F=0pts. AP course offerings include Biology, Calculus, Chemistry, European History, Government, Language, Literature, Physics, Statistics, and US History. Other courses may be offered if supported by student interest. AP information may be obtained at [www.collegeboard.com](http://www.collegeboard.com)

**ATHLETICS/ELIGIBILITY**- Any student participating in any athletic program is required to meet the Idaho High School Activities Association Eligibility Requirements. In addition, all athletes must have the necessary forms and questionnaire completed, pay participation fees, purchase an activity card, and have a current physical on file. To be eligible to participate on all academic and/or athletic teams, students must have earned 5 credits from the previous trimester and currently be enrolled in 5 trimester classes. On the day of athletic events, all student athletes must attend at least 5 out of 6 classes on that specific day. Students must have a cumulative GPA of 2.0 to participate in any extra-curricular activity as per District Policy. Contact the Athletic Director or school administration for more information.

**ATTENDANCE POLICY**- Students are more successful when they establish habits of good and regular attendance. The most successful students are those who are present and who do not need to make up class lectures, notes, discussions, homework explanations, assignments, quizzes, and tests. You can never make up everything you miss, even when you're out for only one day. If you must be absent from school, remember that you are responsible for finding out what you missed and for getting all of your make-up work.

#### **1002.21 - Dis-enrollment/Re-enrollment on the Basis of Attendance**

Students may be dropped from enrollment records after they miss, without their school being notified by a parent/guardian of the reason(s) for their absence, five consecutive days of attendance. Students should be enrolled on the date they return to and begin attending a District # 91 school.

**1002.3 - RESPONSIBILITY** Trustees and educators recognize that regular attendance is positively related to student achievement. **Everyone shares in the responsibility for making school attendance a priority.**

- **Parents/Guardians** are urged to establish good attendance habits throughout the child's schooling experiences. Absences due to family convenience such as vacation, baby-sitting, and shopping are strongly discouraged. **Parents are responsible for verifying absences by contacting the attendance office within 48 hours from the time the student returns to school.** Parents are responsible for providing the school a current and secure telephone number for contact regarding absences.
- **Students** are responsible for attending school every day except when excused for legitimate health reasons or death in the family. Days missed for personal or family convenience should be minimized. **When in school, students are required to be in class or in designated areas. (See also definition of truancy.) If a student exceeds the allowable days, it becomes the student's responsibility to participate in scheduled make-up sessions.** Students who are not living with a parent/legal guardian and have declared themselves emancipated may clear their own absences with an administrator. In addition, students need to give teachers advanced notice if classes are known to be missed by student (see Attendance Office for Pre-Excused From).
- **Teachers are responsible for structuring the class in such a way that each day is meaningful and rewarding to students in attendance.** Teachers are required to take accurate attendance and comply with building level attendance procedures. Teachers should model regular attendance.
- **Administrators are responsible for establishing building level procedures that are needed to implement the attendance policy.** School activities and related travel should be arranged to minimize negative impact on attendance. Attendance records follow a transferring student to the new school. The building principal has final responsibility in attendance matters.
- **Employers are responsible for not allowing student employment to negatively impact attendance or quality of school work.**

#### 1002.4 SECONDARY ATTENDANCE

**Excused Absence:** An excused absence is one that the parent/legal guardian knew of, approved, and cleared with the attendance office before, the day of, or no later than the close of the second day upon the student's return to school. All students are expected to check out at the attendance office if they leave during the school day.

**Unexcused Absence:** An unexcused absence is one in which the parent/legal guardian did not have knowledge of, and/or did not approve, and/or did not clear with the attendance office the day of, or no later than the close of the second day upon the student's return to school. Unexcused absences include:

- Out-of-School Suspensions
- Late verified absences - absences cleared after the 48 hour deadline has passed.
- **Truancies, including the following (see discipline policy for consequences):**
- **The student is in the school building but is not in attendance at a regularly scheduled class without permission of the teacher or the school office. Parental permission is not valid when a student misses class and remains on school grounds.** It is mandatory to receive permission from the teacher of the class the student is leaving or permission from the office.
- The student leaves the school building **without prior approval** by the parent or guardian (given by phone or written note) and without checking out through the attendance office.
- The student intentionally misses class(es) without the consent/knowledge of the parent.

### **Loss of credit due to absences (LCA)**

Students shall lose credit for any class in which they exceed five (5) absences in a trimester class with the following exceptions:

- Death in the family.
- School-sponsored activities.
- Acute or chronic illness/medical condition verified by state licensed medical practitioner (**dates must be specified; blanket excuses will not be accepted, and school nurse must be notified of chronic conditions**).
- Excused absences which were made up in sessions in accordance with District policy as stated below.

Credit loss due to excessive absences will be designated on the student's transcript with the letters "LCA" - loss of credit due to poor attendance. All appeals will be addressed to the IFHS Attendance Committee. In the event that an attendance problem is not otherwise resolved, the student may be referred for expulsion as a habitual truant under the provisions of Section 3305 of the Idaho Code.

**Loss of Credit Appeal** - Each secondary school shall establish a LCA committee consisting of at least one counselor, one administrator. A parent, guardian, or student may appeal the assignment of an LCA Appeal Committee. All appeals must be submitted in writing to Main Office no later than the 15<sup>th</sup> school day of the following trimester.

**Make-Up Opportunities:** To avoid loss of credit due to absences, make-up hours will need to be completed in accordance to District Policy and Idaho Falls High School guidelines. Students can make up no more than 5 hours for any one class. In order to receive credit, students cannot miss more than 10 days of verified absences in any trimester class. Students may make up assignments missed due to verified absences only. Make up opportunities will be provided only for students who have exceeded the allowable number of excused absences (5).

- For each class period missed, one hour's attendance in makeup session will be required.
- It is the **student's responsibility** to make up each class that was within the current trimester grading period.
- Sessions conducted by certified teachers shall not exceed four hours, therefore, one entire make up session cannot account for one entire school day missed.
- Transportation for students involved in makeup sessions will be the responsibility of the student and/or parents/guardians.
- Make up sessions are expected to be productive, disciplined, and focused on the course work. Specific rules governing make up sessions are the responsibility of the building principal.

**Make-up Work-** Students will be allowed the number of days they were absent plus 1 (up to a maximum of 5 days) to make up missed work for verified absences.

Make-up work due to Late-verified absences will be accepted as long as the absence was late-verified within the number of days allowed for make-up work. **All assignments made before a student was absent will be due the day they return if the assignment was given before the absence. Make-up work for unexcused and/or unverified absences will not be accepted.**

**Tardiness** (see discipline policy for consequences): Punctuality is a life skill. **When a student is tardy, serious disruption to effective learning occurs.** Teachers will discuss classroom tardy policies with students. Students will be considered tardy unless they are in their assigned location according to the scheduled time.

**BACKPACKS/BAGS**- Backpacks, tote bags, gym bags, fanny packs or any other type of book bag are discouraged in class and may not be allowed according to your individual teachers. If your teacher does not approve, they are to be stored in student lockers before school begins.

**BIKES, BLADES, BOARDS, ETC.** - For everyone's safety these items are restricted. Bikes are not to be ridden on IFHS property and are to be parked in the designated bike racks. The school assumes no responsibility for the loss or damage of these items. (Roller blades, skateboards, long boards, scooters etc. are not to be brought onto campus. They may be confiscated by school personnel and returned at end of the school year).

**CLUBS/ORGANIZATIONS**- Students can be involved in a wide variety of clubs and organizations at IFHS. We highly recommend all students actively be involved in at least one club or organization. A full list of what is available is located in the main office.

**CLUB/ORGANIZATION ANNOUNCEMENTS**- All announcements regarding club or organizational meetings are to be approved by Administration and can only be posted on designated boards. Posting on painted walls or surfaces is prohibited.

**COUNSELING SERVICES**- IFHS offers a variety of services within the Counseling Department including course scheduling, scholarship opportunities, ACT/SAT testing, personal assistance, and group meetings. It is best to schedule an appointment with assigned counselor at least once each grading period to discuss future opportunities.

**DANCE DRESS AND CONDUCT**- The dress code for all school sponsored activities is in effect, including dances, although, some dances may require a higher standard of dress. Dances are classified into three (3) categories: formal, semi-formal and casual. Students who meet the appropriate dress standards will be allowed to remain and participate in Formal, Semi-Formal, and casual dances.

- **Formal Dress:** Girls wear formal-length gowns and Boys wear a tuxedo, suit or dinner jacket (including a tie) may enter and participate in a Formal dance.
- **Semi-Formal:** Girls wear knee-length or cocktail-length dresses and boys wear a coat, tie and dress pants, or a sweater, tie and dress pants are allowed to enter and participate in a Semi-Formal dance.
- **Casual:** School dress guidelines in effect.

**Dance conduct rules and guidelines are as follows:**

- School Dress code will be followed
- There will be no public display of affection
- Students will not mosh (push and shove), body surf, or ride on anyone's shoulders.
- Students will not "grind" (freak dance), bend over, straddle a dance partner, remove his/her or another's clothing, or perform any other sexually suggestive act.
- Students will be respectful to teachers, parent chaperones and administrators.

**DRESS CODE**- The rules of dress for a senior high school are based on common sense, decency and modesty and are not meant to be an inconvenience. Dress standards are subject to current District #91 School Board Policy. Students who wear appropriate attire will not be asked to go and change or to cover the inappropriate clothing. Students following the dress code do not wear or engage in

the following practices addressed by School Board Policy: Examples of Inappropriate attire include but are not limited to the following:

- *References to drugs, alcohol or tobacco products*
- *Profanity, vulgarity or demeaning language or pictures*
- *Tank tops, spaghetti straps, bare midriff-type shirts, muscle shirts or half tops for either males or females*
- *Displaying of undergarments, no low-riders (pants or shorts) that expose boxers or undergarments*
- *Attire that displays or reflects any association to any gangs or gang activity*
- *Short or skirt hemlines above the normal extension of the student's arms*
- *See through or revealing attire, including torn pants and other garments*
- *Sunglasses worn in the building.*

This code applies to all school affiliated activities.

**DROPPING CLASSES-** If students wish to drop a class from their schedule they must get approval from their counselor and then have the "Class Drop" form completed before the class can be dropped. Classes dropped after the 6th day of the trimester will result in a "WF" (Withdraw Fail) grade. Students are allowed only one off-campus release class each trimester. Students must be enrolled in at least 5 classes for credit each trimester.

**ELECTRONIC DEVICES-** Pagers, cellular phones, radios, CD players, I-Pods, and any other electronic gadgets and/or devices **are not to be used, seen or heard during school hours, including the hallways and any other area of the school.** Each will be confiscated by a teacher or administrator and returned at end of that day. Appropriate times for electronic device use include: before school, lunch, and after school only. Discipline referrals will result if policy is not followed. IFHS will not be responsible for electronic devices lost or stolen on campus.

**ESTIMATED POSSIBLE FEES-** Activity card: \$25.00, Sr. class dues: \$5, Jr. Class dues: \$4.50, So. Class dues: \$4, Yearbook: \$53.00, Parking permit: \$2, Recreational Sports: \$50/tri., Athletics/Activity: \$120 first activity, \$100 2nd, \$80 3rd; AP Tests \$86- \$88; Science labs vary from \$5 to \$20.

**EVACUATION (FIRE) AND LOCK-DOWN DRILLS:** Drills are periodically conducted to practice building evacuation. Students should follow the evacuation route or lock-down procedures prescribed for their classroom.

**FOOD AND DRINKS-** Keeping our school a clean and friendly place requires that students not bring 32 oz. (or larger) cups into the building. *Since academic achievement is our number one priority, we believe students should be in their classes at all times, thus, students are welcome to purchase food/drinks during times when classes are not in session.*

**FREE AND REDUCED LUNCH PROGRAM-** Idaho Falls High School and District #91 participate in the National School Lunch and Breakfast Programs. Eligibility forms are available in the front office or in the cafeteria.

**GRADUATION HONORS-** The following honors are granted at the graduation ceremony: Suma Cum Laude (4.0 GPA), Magna Cum Laude (3.99 to 3.90 GPA), and Cum Laude (3.89 to 3.75 GPA).

**GRADUATION REQUIREMENTS-** Only students who have met school, district, and state requirements (including ISAT) for graduation will be allowed to participate in the graduation exercises or the graduating senior-related activities. All fees and fines must be paid. Graduation requirements are listed in the Idaho Falls School District Registration manual.

**HALL PASSES-** *Academic achievement is our number one priority*, thus students are expected to be in their assigned class during class time. Students are expected to take care of all needs between classes; therefore **hall passes should be issued on an emergency basis only.**

**IMPACT-** Impact is a program that offers individually designed interventions for students who may be involved in high-risk behavior, such as substance abuse, teen-pregnancy, etc. See counselors or administrators for more information.

**ISAT & Other Student Assessments** -All students must meet a minimum score as established by the State Board of Education in all three tested areas to graduate: **Math, Reading, Language Usage, and Science**. The spring test accounts for meeting this requirement for sophomores. Fall testing serves several functions: 1) As a formal measure of student level of performance; 2) As a data reference for teachers to help make planning decisions about what students need for remediation, growth, and enrichment; 3) As a format for students to practice with the testing format; and 4) As another opportunity for 11<sup>th</sup> and 12<sup>th</sup> grade students to pass the ISAT. **The 2011-12 minimum cut-off scores that students must attain on the ISAT exams to be eligible for graduation are:** Reading = 220 Math = 238 Language =226

Students also take **End of Course Assessments and/or final exams (ECA's)** at the end of each trimester over a two-day period.

**LOCKERS** - Idaho Falls High School provides a locker for each student. Students are advised not to share lockers with other students. Students are responsible to keep lockers clean. Students are not to jam the lockers in any way. Personal locks on lockers are not permitted unless authorized by the administration. PE lockers will also be assigned to each student enrolled in a PE class. Locks for PE lockers will be provided by the PE Department. All lockers may be inspected at any time by school administrators.

**MEDIA CENTER-** The Media Center is open before, after and during school hours (including lunch) and is full of excellent resources for your research projects and pleasure reading. Books may be checked out for two weeks and renewed as long as there is not a hold on the book. Magazines and reference books must be used in the Media Center. Copies and computer printouts are free if used for school work. Computer color copies cost 50 cents per page. Books and resource databases can be found on our website: [www.d91.k12.id.us/ifhs](http://www.d91.k12.id.us/ifhs) (click on Media Center). For the LiLI databases, the username = lili and the password = idaho. The computers in the Media Center are available for academic use only. Proper signatures on the computer use agreement (in this handbook) are required. Students may use the library when they do not have or attempt to bring food, beverages, and personal electronic devices into the library.

**MEDICATION POLICY** - Prescribed medicine must be brought to school in the original bottle or container marked with the student's name in a Ziploc bag or envelope and given to the school nurse. All medication must be accompanied with the appropriate documentation from a licensed medical practitioner.

**OFF-CAMPUS RELEASE-** Students who have approval of counselor/administrator to not have a full academic schedule must be off campus. **Students are allowed only one period for off-campus release per trimester, including release time. If found on campus, students may be referred to School Resource Officer for trespassing.**

**PARKING** - Due to a limited number of parking spaces, only senior and junior students may purchase parking permits. Should students find it necessary to drive to school, vehicles are to be parked in the south parking lot. Limited parking is available in the Civic Auditorium parking lot. Cars parked in accordance to city laws are not ticketed and/or towed away at the owner's expense or result in loss of parking

permits. Privileges may be revoked for repeated parking infractions and/or unsafe driving behavior. Any school issued parking ticket paid within three (3) days of being written will be reduced by 50%.

**PUBLIC CONCERNS POLICY** - According to Board Policy (Section 506), the Board recognizes that situations may arise in the operation system, which is of concern to parents or the public. Such concerns are best dealt with through communication with appropriate staff members and officers of the District. Persons with concerns shall use the following procedures:

1. Any concern involving a teacher will first be addressed between the teacher and the concerned party. If the initial concern is expressed to an administrator or a counselor, the concerned party shall be referred to the teacher as soon as possible but no later than five working days. The following steps will then be followed:
2. If the parties are not able to resolve the concern, it will then be resolved in an administrator-mediated conference between the teacher and the concerned party.
3. Unsettled matters from above, or problems/questions concerning individual schools, should be referred to the appropriate District Administrator.
4. Unsettled matters from above, or problem/questions concerning the District Administrator, should be referred to the Superintendent.
5. If the Superintendent cannot settle the matter satisfactorily, it may be brought before the Board of Trustees.

**PUBLIC DISPLAY OF AFFECTION** - Students and visitors to the school are not to display public affection on school grounds, such as hugging, kissing, etc.

**RENAISSANCE**- The purpose of the Renaissance Program is to recognize students who are achieving academic excellence. We are offering to these students a few tangible incentives to improve their GPA and to work even harder. Students will receive information at the beginning of the school year about this program.

**SCHEDULE CHANGES**- The Master Schedule is based on pre-registration requests. Schedule changes cause major disruption with the developed schedule and must have administrative approval. All student/parent requests for class transfers must be submitted to administration and/or the student's respective counselor in writing stating the reason(s) for the desired change. Please be advised that due to constraints on the master schedule, all requests will be scrutinized closely and will be dealt with in accordance with the class size standards.

- **1st Trimester** All changes for 1st trimester must be made during the two (2) weeks prior of school starting.
- **2nd and 3rd Trimester** Student-initiated schedule changes must be made prior to the last two (2) weeks of the preceding trimester.

**SCHOLARSHIPS**- All scholarship information can be obtained in the Counseling Center. This includes information concerning the Abbie Farner Scholarship. This award is given annually to a college-bound senior to honor his/her dedication to learning and respect toward teachers; the award includes a \$750 scholarship for the student. The student must be a college-bound senior who has consistently demonstrated respect toward teachers and a love of learning, more in terms of diligence than simply in maintenance of a high GPA, throughout his/her years at Idaho Falls High School.

**SCHOOL PROPERTY** - School property is public property and is paid for and maintained by tax funds. Students will be held financially responsible for any damage done to school property.

**SCHOOL WEBSITE-** The Idaho Falls High School website, [www.d91.k12.id.us/ifhs](http://www.d91.k12.id.us/ifhs), (click on Calendar) is an excellent way of keeping up to date on any school activities and athletic events. The Student Handbook is also available for viewing (click on Handbook).

**SEARCH AND SEIZURE-** IFHS staff, administration, and security officers with the force of state law, will check/search any locker, backpack, book bag, purse, fanny pack when reasonable cause is present. Periodic general inspections of lockers may be conducted by school authorities for any reason, at any time, without notice, without student consent, and without a search warrant. Addressed in School Board Policy - 1005.20

**SRO** - IFHS has School Resource Officers to help students with any issue that may involve their safety and/or the law.

**TRAVEL TO SKYLINE/EITC-** The District provides transportation to students enrolled in classes at both locations. The District is not responsible for any accident/damages sustained using private transportation to and from these classes.

**VISITOR'S PASS** - We welcome parents and other adults to IFHS! However, we do need all visitors, including parents/guardians, to check in at the Main Office and obtain a visitor's pass before visiting any classroom. *Students from other schools and/or other young people who are not students at Idaho Falls High School are not allowed to visit or "hang out" on campus during school hours, including lunch hour. Failure to comply may result in criminal prosecution. This also includes students who were once and are not currently enrolled at IFHS.*

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## **STUDENT DISCIPLINE POLICY**

There are a variety of potential disruptions to the educational process in school. Student safety, both physical and emotional, is a top priority at Idaho Falls High School. We believe that problems are best resolved at their lowest level (i.e. student to student, teacher to student, etc.). One of the responsibilities of school administration is to publish a list of potential offenses as well as options that will be utilized to attempt to remediate inappropriate student behavior. The discipline policy will be administered in a firm, fair and consistent manner, respecting the individual dignity of all students. **The items listed are not intended to encompass all problems but to serve as a guide.**

**\*Board Policy allows school administration to suspend a student up to 5 days per incident and to notify law enforcement.**

### **Zero Tolerance for weapons and explosives**

Statement of Policy for Possession- Section 1006 of the Board of Trustees of School District 91 states that any student who has a firearm or explosives in their possession (either on their person, in their purse, handbag, or backpack, or in their locker) will be immediately suspended from school. The administration of the building where the offense occurred will hold a Due Process hearing within five days of the incident and make a written recommendation for expulsion to the Board of Trustees, if appropriate. If petitioned for expulsion, the Board will hold such a hearing at its next regularly scheduled meeting, or at a special meeting, if the Board deems necessary. In addition, any student who uses other deadly or dangerous weapons as defined in federal law section 921 of title 18 of the United States Code shall be subject to the same procedures and penalties described in the above paragraph. Any student expelled under this section may not apply for re-admission for twelve months from the date of expulsion. If re-admission is granted after proper application, it will not occur until the start of the next grading term following approval of re-admission.

The entire Zero-Tolerance policy is located in the Main Office or can be view on the District's website: [www.d91.k12.id.us](http://www.d91.k12.id.us).

### **1005.17 Education and Discipline - Student Conduct**

**Sexual Harassment-** The Board of Trustees believes that students of the Idaho Falls School District have the right to learn in an atmosphere which is the most conducive to the achievement of their fullest potential. Moreover, the Idaho Falls School District is proud of its tradition of maintaining an educational environment in which all individuals are treated with respect and dignity. Consequently, sexual harassment of students whether verbal, physical, pictorial or written and whether engaged in by employees of the District or other students, is unacceptable and will not be tolerated. Trustees have designated the Superintendent of Schools as the official who is responsible for overseeing the full implementation of this policy. Any employee or supervisor who is made aware of an alleged incident of sexual harassment will take action to bring the matter to the attention of the most appropriate administrative authority. The comprehensive policy is located in the Main Office.

**Bullying** 1005.8 Education and discipline-Student Conduct. **Bullying at school is defined as when** a student or a group of students repeatedly use their personal power with clear intention to hurt another student or group of students. Bullying may include, but is not limited to physical, verbal, and indirect forms. Physical bullying is the more obvious form, which may include hitting, pushing, punching, cornering, tripping, and various others. Verbal forms may include calling names or insults, threatening, and telling cruel jokes. Indirect forms of bullying may include isolating others, rejecting others, excluding others, ranking or rating others, and giving hateful looks. Bullying often occurs without apparent provocation. Bullying is **not** playful teasing between relatively equal individuals. An act of harassment, intimidation or bullying may also be committed through the use of a land telephone line, car phone, wireless telephone, or through the use of data or computer software that is accessed through a computer, computer system, or computer network.

**Cyber bullying** is an aggressive, intentional act carried out by an individual or group using electronic forms of contact. These include but are not limited to:

- a. **Text message bullying** involves sending unwelcome texts that are threatening or cause discomfort.
- b. **Picture/video-clip bullying via mobile phone cameras** is used to make the person being bullied feel threatened or embarrassed, with images usually sent to other people.
- c. **Phone call bullying via mobile phone** uses silent calls or abusive messages.
- d. **Email bullying** uses email to send bullying or threatening messages.
- e. **Chat room bullying** involves sending menacing or upsetting responses to children or young people when they are in a web-based chat room.
- f. **Bullying through instant messaging (IM)** is an Internet-based form of bullying where students are sent messages as they conduct real-time conversations online.
- g. **Bullying via websites** includes the use of defamatory blogs (web blogs), personal websites and online personal polling sites.
- h. **Sexting** is the slang term for the use of a cell phone or other similar electronic device to distribute pictures or video of sexually explicit images. It can also refer to text messages of a sexually-charged nature. Offenses at or involving the school (including offenses that disrupt learning) may bring criminal charges to any and all students involved.

<b>Problem</b>	<b>1<sup>st</sup> Offense</b>	<b>2<sup>nd</sup> Offense</b>	<b>3<sup>rd</sup> Offense</b>
<b>Cheating/Plagiarism</b>	Zero on Assignment Parents called Disciplinary referral	Zero on Assignment Parent Conference Disciplinary Referral Removed from elected positions	Same as previous Withdraw Fail class
<b>Disruptive Behavior*</b>	Detention Parent Called	1-3 Day Suspension Parent Called	3-5 Day Suspension Parent Called
<b>Dress Code</b>	Student asked to change Parent Called	Student asked to change Parent Conference	1-3 Day Suspension Parent Called
<b>Electronic Devices</b>	Device confiscated by teacher, staff member, or administration until end of school day. Device can be picked up in the front office	Confiscated until Parent/guardian picks up the device from the main office	Device may be kept in main office for an extended period of time, possibly the duration of the school year.
<b>Failure to Serve Detention</b>	Detention Doubled Parent Called	Saturday School Parent Called	1 Day Suspension Parent Called
<b>Fighting/Physical Threat</b>	1-5 Day Suspension	3-5 Day Suspension	Long Term Suspension/Expulsion
<b>Harassment/Bullying</b>	Bullying Citation for every incident.	1-3 Day Suspension	3-5 Day Suspension
<b>Inappropriate Display of Affection</b>	Conference w/Student	Student Parent Conference	1-3 Day Suspension Parent Called
<b>Inappropriate Language/Behavior</b>	Detention/Parent Called	1-3 Day Suspension Parent Called	3-5 Day Suspension Parent Called
<b>Insubordination</b>	Parent Called Detention	1-3 Day Suspension Parent Called	3-5 Day Suspension Parent Called
<b>Substance Abuse/Alcohol/ Drugs/Tobacco</b>	Suspension Parent called Refer to IMPACT	Parent Called Petition for Expulsion	Parent Called Expulsion
<b>Tardiness</b>	4th tardy 30 minute Detention w/teacher Parent Called	5th Tardy Referral to office Saturday School Parent Called	6th Tardy Saturday School Parent Conference Suspension
<b>Theft</b>	Suspension Restitution Parent Called	Suspension Restitution Parent Called	Suspension Restitution Parent Called
<b>Truancy/Improper Checkout</b>	Saturday School Parent Called	Suspension Parent Called	1-3 Day Suspension Parent Called
<b>Vandalism*</b>	Detention Restitution Parent Called	1-3 Day Suspension Restitution Parent Called	3-5 Day Suspension Restitution Parent Called
<b>Weapons - See page 19</b>		<b>**All Disciplinary consequences are subject to Administrative discretion.</b>	
<b>Computer Use Violation See page 21</b>			

**TECHNOLOGY USE POLICY** - Can be found at [www.d91.k12.id.us](http://www.d91.k12.id.us) under the School Board - Policy Manual link, in section 406 INFORMATION CONTENT & USES OF D91NET: Opinions, advice, services and all other information expressed by users, information providers, service providers, or other third-party personnel on D91Net are those of the user or provider and not necessarily of District 91. System administrators or their designees reserve the right to refuse storage or posting of files or information and to remove files or information in order to comply with District guidelines and policies and to maintain the integrity and availability of D91Net. System administrators reserve the right to set quotas for storage on D91Net. User may be required to use removable media for storage of data rather than network resources. WARRANTY: Idaho Falls School District 91 does not warrant that the functions or services performed by, or that the information or software contained on D91Net, will meet the user's requirements or that the operation of D91Net will be uninterrupted or error free or that defects in D91Net will be corrected. D91Net is provided on an "as is, as available" basis. D91 does not make any warranties, express or implied, including, without limitation, those of merchantability and fitness for a particular purpose, with respect to any service provided by District 91 and any information or software contained therein.

**Idaho Falls School District 91 Technology Use Agreement**

I understand and will abide by the requirements for the use of D91NET. By signing the D91 TUA, I committed to:

- Use the technology equipment for educational purposes, not for personal or commercial business on district time, nor for any illegal purpose, nor for any other activity prohibited by District policies or guidelines.
- No student use of D91Net unless under instructor supervision and with permission of school personnel, for educator-approved purposes; no use for recreation and entertainment.
- No student use of direct communications such as instant messaging or online chat during class time or on D91Net except under the direct supervision of teaching or administrative staff for educational purposes.
- Be responsible at all times for proper use of accounts: Use only assigned accounts and keep passwords confidential; 1) NO STUDENT USE OF STAFF ACCOUNTS; 2) Not permit others to use accounts for which I am responsible; 3) Prevent unauthorized use by logging off of or locking any computer that I am not directly monitoring.
- Protect the privacy of others and myself: 1) not view, use, transmit or copy information or files for which I am not authorized; 2) Not disclose personal or private information about others or myself.
- Respect and protect the intellectual property of others: 1) Be responsible for determining whether or not any material, including software, texts, music files, movies etc., is in the public domain before using, copying, distributing or installing it; 2) not use D91Net for copyrighted or licensed material without permission, recognizing that it is illegal; 3) Not plagiarize (use another person's work without permission and attribution).
- Treat D91Net with respect, to protect its security, integrity and availability: 1) not disable or interfere with any antivirus or anti-malware protection on D91Net,

and to immediately notify school personnel if a virus or malicious software is found; 2) Report any security risks or violations to a teacher or system administrator; 3) Not destroy, damage or alter equipment, information or resources that do not belong to me; 4) Use only approved technology equipment and software within the District, following D91 policies and guidelines for where and how they are to be used; 5) Not use personally owned technology unless inspected and approved according to D91 policies; 6) Not permit others (such as family or friends) to use technology assigned by D91 for my use; 7) Not send spam, chain letters or other mass unsolicited mailings.

- Respect and practice community principles and ethics: 1) use polite communication: no harassment or bullying, or abusive, vulgar or inappropriate language; 2) not intentionally access, transmit, copy or create any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive or illegal material; and to immediately report accidental access to a teacher or administrator; 3) Avoid material on the Internet that does not relate to educational pursuits; 4) Not transmit materials, information or software in violation of any local, state or federal law.
- Conform to all D91 Board Policies regarding technology use while using D91 technology resources.
- Any downloading of music, movies, games, or peer-to-peer file sharing software to any student file, memory stick or any other storage device, will result in an immediate withdraw fail for the class and the loss of computer privileges for the remainder of the school year.

I have read, understand and will abide by the Technology Use Agreement requirements for use of D91Net.

User's Full Name (please print): \_\_\_\_\_

Home Address: \_\_\_\_\_

School: Idaho Falls High School

**User/Student Signature:** \_\_\_\_\_

**TO BE COMPLETED BY PARENT OR GUARDIAN** (not applicable to D91 staff members): As the parent or guardian of this student, I have read, and discussed with this student, the Technology Use Agreement. I understand that D91Net access is intended for educational purposes and that Idaho Falls School District 91 has taken reasonable precautions to eliminate controversial material. However, I also recognize it is impossible for Idaho Falls School District 91 to restrict access to all controversial materials and I will not hold it responsible for materials acquired on the network. I understand that my student may need to purchase storage media to save his/her work. I hereby give permission to provide D91Net access for this student and certify that the information contained on this form is correct.

**Parent/Guardian Signature:** \_\_\_\_\_

The signature(s) here is (are) legally binding and indicates the party (parties) who signed has (have) read the terms and conditions of the Technology Use Agreement carefully and understands its significance.

Idaho Falls High School – August 2011

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6
8	9	10	11	12 Registration Deadline for Sept. 10 ACT exam	13
15	16	17	18	19 4:00 GS vs. Shelley 5:30 GS vs. Shelley	20 9:00 XC Mud Run-Firth 11:00 GS vs. Bonneville 11:00 BS @ Bonneville
22	23 4:30 GS vs. Madison 4:30 BS @ Madison	24	25 4:30 GS @ Hillcrest 4:30 BS vs. Hillcrest 4:30 FFB vs. Shelley 6:00 VB vs. Madison 7:00 JFB vs. Shelley	26 7:00 VFB @ Shelley 3:00 XC Teton Invite	27
29	30 4:30 GS vs. Highland 4:30 BS @ Highland 5:00 VB Bonn@Skyline	31 6:00 VB @ Hillcrest			

Idaho Falls High School – September 2011

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 4:30 GS vs. Hillcrest 4:30 BS @ Hillcrest 4:30 FFB vs. Blackfoot 7:00 JVJ vs. Blackfoot	2 7:00 VFB @ Blackfoot	3 10:00 XC Card. classic
5	6 4:30 GS @ Bonneville 4:30 BS vs. Bonneville 6:00 VB @ Blackfoot	7 4:30 FFB @ Hillcrest 6:00 VB @ Century 7:00 JVJ @ Hillcrest	8 7:00 VFB vs. Hillcrest 4:30 GS vs. Century 4:30 BS @ Century	9 VB-Utah Champions 3:00 XC Tiger Grizz	10 ACT Test VB-Utah Champions 11:00 JGS vs. Teton 1:00 JBS vs. Teton
12 5:00 JGS vs. Skyline 5:00 JBS vs. Skyline	13 6:00 VB vs. Rigby Skit night	14 6:00 BS vs. Skyline 8:00 GS vs. Skyline	15 4:30 FFB @ Rigby 7:00 JVJ @ Rigby	16 Registration due for Oct.22 ACT exam 4:00 XC @ Rigby or Century 5:00 VB @ Wood River 7:00 VFB vs. Rigby Early dismissal parade	17 8:30 VB @ Wood River 11:00 GS @ Century 11:00 BS vs. Century Homecoming dance
19	20 4:30 GS @ Highland 4:30 BS vs. Highland 6:00 VB vs. Shelley	21	22 4:30 FFB vs. Bonneville 7:00 JVJ vs. Bonneville	23 3:00 VB @ Bonneville 7:00 VFB @ Bonneville	24 9:00 VB @ Bonneville 9:00 XC – Bob Firman 11:00 GS @ Blackfoot 11:00 BS vs. Blackfoot
26	27	28	29 4:30 GS vs. Pocatello 4:30 BS @ Pocatello 4:30 FFB @ Skyline 6:00 VB @ Skyline 7:00 JVJ @ Skyline	30 <b>Emotion Bowl!</b> 7:00 VFB vs. Skyline 3:00 XC @ Madison	October 1 11:00 BS @ Rigby

Idaho Falls High School – October 2011

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 11:00 GS vs. Rigby
3 5:00 JBS @ Skyline 5:00 JGS @ Skyline	4 6:00 VB @ Highland	5 <b>Emotion Cup!!</b> 3:00 XC @ A. Falls 6:00 VB vs. Pocatello 6:00 GS @ Skyline 8:00 BS @ Skyline	6	7	8
10	11 GS & BS Dist. Tourn. 6:00 VB vs. Skyline	12 3:00 XC all city meet	13 Drama Competition GS & BS Dist. Tourn. 4:30 FFB vs. Century 6:00 VB vs. Highland 7:00 JV/F vs. Century	14 Drama Competition 7:00 VFB @ Century	15 9:00 PSAT Test@IFHS
17	18 VB Dist. Tournament	19 7:30 Choir @ T.V.	20 VB Dist. Tournament GS & BS State Tourn. 4:30 FFB @ Madison 7:00 JV/F @ Madison	21 GS & BS State Tourn. 7:00 VFB vs. Madison 3:00 XC Reg. @ Skyline	22 ACT Exam GS & BS State Tourn.
24	25	26	27 4:30 FFB vs. Highland 7:00 JV/F vs. Highland	28 VB State Tournament 7:00 VFB @ Highland	29 VB State Tournament XC State Meet @ Eagle 31 Monday <b>HALLOWEEN!!</b>

Idaho Falls High School — November 2011

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4 Registration Deadline for Dec. 10 ACT Exam 7:30 Youth Symp Conc.	5
7	8	9	10 6:00 Art Show	11 First B-Ball Practice	12 6:00 GB vs. Madison
14 First Wrestling Prac.	15	16 6:00 GB vs. Blackfoot	17	18 6:00 GB vs. Rigby	19 2:00 GB @ Twin Falls
21	22 6:00 GB vs. Bonneville	23	24	25	26
28	29	30 6:00 BB vs. Bonneville			

Idaho Falls High School – December 2011

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 6:00 GB @ Century	2 6:00 BB @ Hillcrest	3 1:00 Barnes & Noble Book Fair 2:00 GB vs. Twin Falls
5	6 6:00 BB vs. Minico	7 4:30 GB @ Shelley	8 6:00 BB @ Century	9 3:00 WR @ Afton 4:30 GB @ Skyline	10 ACT Exam 9:00 WR @ Afton 6:00 BB vs. Blackfoot
12	13 6:00 GB vs. Highland 7:30 Choir @ Hillcrest	14 5:00 WR @ Hillcrest 6:00 BB @ Shelley	15 1:00 WR @ Bonneville 6:00 GB @ Hillcrest	16 3:00 WR @ Bonneville 6:00 BB vs. Rigby	17 9:00 WR @ Bonneville
19 Christmas Break!!!	20 Christmas Break!!! 6:00 GB @ Bonneville	21 Christmas Break!!! 6:00 BB @ Minico	22 Christmas Break!!!	23 Christmas Break!!!	24 Christmas Break!!!
26 Christmas Break!!!	27 Christmas Break!!!	28 Christmas Break!!!	29 Christmas Break!!!	30 Christmas Break!!!	31 Christmas Break!!!
					1 – New Years Day

Idaho Falls High School – January 2012

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2		3 6:00 GB @ Blackfoot	4 6:00 BB vs. Madison	5 5:00 WR @ Mt. View 6:00 GB @ Madison	6 3:00 VWR @ ID Center 3:00 JWR @ Mt. View	7 9:00 VWR @ ID Center 9:00 JWR @ Mt. View 6:00 BB @ Blackfoot
9		10 6:00 BB vs. Hillcrest	11 5:00 WR @ Skyline 6:00 GB vs. Century	12 6:00 BB @ Skyline	13 Registration Deadline for Feb. 11 ACT Exam 12:00 Rocky/Mt.Rumble 12:00 JWR @ Provo 6:00 GB @ Rigby	14 12:00 Rocky Mt Rumble 12:00 JWR @ Provo
16		17 6:00 GB vs. Hillcrest	18 6:00 BB vs. Highland	19 4:30 GB vs. Skyline 5:00 WR @ Skyline	20 3:00 WR Tiger Grizz 6:00 BB @ Rigby	21 9:00 WR Tiger Grizz
23		24 6:00 GB @ Highland	25 5:00 WR @Blackfoot 6:00 BB @ Madison	26 6:00 GB vs. Shelley 6:00 WR @ Highland	27 6:00 BB vs. Shelley	28
30		31 GB Districts Begin				

Idaho Falls High School – February 2012

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 6:00 BB vs. Skyline	2	3 6:00 BB @ Bonneville	4
6	7	8 6:00 BB @ Highland 6:30 WR vs. Skyline	9	10 5:00 WR @ Rigby 6:00 BB vs. Century	11 ACT Exam 1:00 GB @ Burley
13 BB Districts Begin	14	15 Tiger Theater Winter Production WR District Championship - TBA	16 Girls B-Ball St. Tourn.	17 Tiger Theater Winter Production Girls B-Ball St. Tourn.	18 Girls B-Ball St. Tourn.
20 Tiger Theater Winter Production	21	22	23 6:00 Art Show	24 State Wrestling Tourn.	25 State Wrestling Tourn.
27	28	29 – Leap Year! 7:30 Choir @ T.V.			

Idaho Falls High School – March 2012

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2 BB State Tournament	3 BB State Tournament
5	6	7	8	9 Registration Deadline for April 14 Act Exam 7:30 Dist. 91 Musical @ TVJH	10 7:30 Dist. 91 Musical @ TVJH
12 7:30 Dist. 91 Musical @ TVJH	13 7:30 Dist. 91 Musical @ TVJH	14	15	16	17
19	20	21	22	23	24
26	27	28	29	30	31
					April 1

Idaho Falls High School – April 2012

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	3	4	5	6	7
9	10	11	12	13	14 ACT Exam
16	17	18	19	20	21
23	24	25	26	27 7:30 Youth Symp. Conc	28
30					

Idaho Falls High School – May 2012

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4 Registration Deadline for the Jun.9 ACT Exam	5
7	8	9	10	11 Artist of the year submissions due	12
14	15	16 Tiger Theater Spring Production	17 Tiger Theater Spring Production	18 Tiger Theater Spring Production	19
21 Tiger Theater Spring Production	22	23 7:30 Choir @ Colonial	24 6:00 Art Show	25	26
28	29	30 <b>7:30 Graduation!!!</b>	31	1	2
4	5	6	7	8	9 ACT exam