

STUDENT HANDBOOK



TEMPLE VIEW ELEMENTARY SCHOOL

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Templeview@d91.k12.id.us

www.ifschools.org/TV

TABLE OF CONTENTS

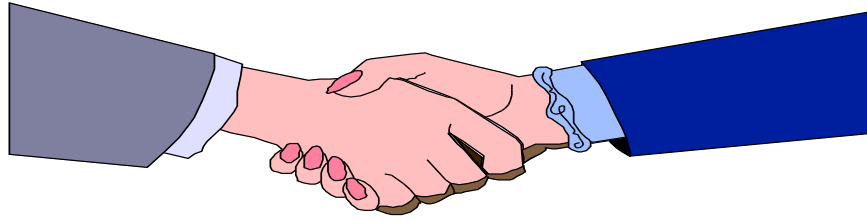
	<u>Page</u>
Temple View Staff	1
PTO Officers	2
Daily Schedule for Students	4
Policies and Procedures That Parents Need to Know	
• Achievement Testing, Attendance, Bicycle Safety	5
• Birthday Activities, Bullying Prevention, Bussing	6
• Cold Weather, Communication, Curriculum, Discipline	7
• Dress Code, Driving Students to School	8
• Electronic Devices, Email, Facilities Usage, Fund Raising, Grading	9
• Health and Immunization, Highly Qualified, Homework	10
• Learning Materials, Library, Lunch Program	11
• Lunchroom Guidelines, Medications, Parent Involvement	12
• PTO, Pictures, Placement of Students, Playground Safety Rules	13
• Public Concerns Procedures, Releasing Students from School, Safety Plan	14
• Special Education, Student Injuries, Student Travel to and from School, Tardy, Telephone Messages	15
• Title 1, Transferring from Temple View, Visitors, Volunteers	16
• Zero Tolerance for Weapons and Explosives	17
I Am a Grizzly Cub	18

MISSION STATEMENT

The mission of Temple View Elementary School is to help educate our students to their potential by giving them opportunities to gain knowledge and skills in a safe, positive learning environment that will enable them to develop responsibility and to contribute successfully to their community.

TEMPLE VIEW 2011-2012 STAFF

Principal	Natalie Peters	
Secretaries	Diane Lewis and Sara Dawson	
Counselor	Ginny Armstrong	
Lunch Cashier	Jeanie Webber	
Lunch Servers	Nikki Duffin and Cleone Winder	
Lunch/Kinder Aides	Chris Brown, Terra Maurer, Sandra Wylie	
Crossing Guard	Jerry Bromley	
Librarian	Melissa Siddoway	
Computer Tech	Jennifer Burton	
Custodial Staff	Brett Holverson and Brandon Kelley	
P.E. Specialist	Brett Buzard	
Music Staff	Leo Eaton and Linda Jones	
Kindergarten	Lauren Keller (AM/PM).....	C2
	Marie Murdoch (AM)	C4
First Grade	Priscilla Gill.....	B12
	Leslie Hill.....	B11
	Amy Roberts.....	B14
Second Grade	Diana Frickey.....	B7
	Michelle Lawrence.....	B10
	Shanna Wessel.....	B9
Third Grade	Ashley Campbell	A12
	Jacinda Lyon.....	A10
	D'Ann McKenna.....	A11
Fourth Grade	Steve Mueller.....	A8
	Ximena Schneider.....	A9
	Callie Trane.....	A7
Fifth Grade	Seth Callister.....	C14
	Lori Farnsworth.....	C10
	Judy Schmidt.....	C12
Sixth Grade	Barby Carroll.....	C16
	Krista Marchant.....	C15
	Tami Nelson.....	C13
Gateway Staff	Brenda Passmore.....	A14
	Erika Brighton.....	A14
	Leslie Jack.....	A14
	Tonya Washburn.....	A14
Special Education Staff	Shannon Byers.....	C11
	Tami Rigby.....	A15
	Melissa Knight.....	A15
	Kris Thompson.....	A15
	Teresa Wheeler.....	C11
Federal Programs Staff	Dora Artalejo, ELL Tutor.....	C8
	Melissa Neidner, Title 1.....	C6
	Trish Olney, Title 1.....	A15
	Michelle Sakota, Title 1.....	C6
	Cindy Walker, Title 1.....	A15
Psychologist	Hayley Orcutt.....	A13
Speech/Language	Margaret Albiston.....	A13



PARENT TEACHER ORGANIZATION (PTO) 2011-2012

All parents and/or guardians of Temple View students are members: we require no membership enrollment or dues. Please take the time to be involved in your child's school; **you** make a difference!

Parents, in addition to teachers, play a major role in their child's education. The purpose of the PTO is to bring parents and teachers together to provide the best educational opportunities possible and to work toward creating the best educational environment both at school and at home.

We would like to invite all parents of Temple View students to attend PTO meetings. They will be held on the second Monday of each month at 1:00pm. We encourage your suggestions.

The PTO has a variety of committees and they sponsor several events that require parent help. Please contact our PTO or your child's teacher if you are interested.

2011-2012 PTO

President	Kelly Johansen	522-7511	kellyjjohansen@gmail.com
Vice President	Vacant		
Treasurer	Vicki Leatham	525-8197	vickleat@cableone.net
Room Mom	Angie Anderson	557-0494	angeric4@q.net
Teacher Appreciation	Jacque Josephson	529-5014	jacque1@cableone.net
Newsletter	Melissa Knight	523-5114	melissaknight2767@msn.com
Hospitality	Jodi Smith	529-3213	jamsmith1965@gmail.com
Fall Festival	Gina Waite Jennifer Drake	206-2395 528-7966	waitgina@cableone.net drjamesdrake@cableone.net
Book Fair	Andrea Chambers Amy Romriell	528-6003 523-0903	chmbrs@cableone.net amyromriell@netzero.net
T-Shirt Sales	Kayla Adamson	403-5056	kaylasue@hotmail.com
Box Tops	Aimee Rick	360-7389	arick1123@yahoo.com
Soup Labels	Melissa Leonardson	524-8884	russleonardson@cableone.net
Movie Tickets	Melinda Leavitt	542-0998	spiderwomom@gmail.com
Family Pictures	Gina Waite	206-2395	waitgina@cableone.net
Charleston Wrap	Stephanie Dillon	528-8107	david_stephanie_99@msn.com
T.E.N.T.	Vicki Leatham Gina Waite	525-8197 206-2395	vickleat@cableone.net waitgina@cableone.net
Santa's Workshop	Kayla Adamson	403-5056	kaylasue@hotmail.com
Recycling	Stephanie Dillon	528-8107	david_stephanie_99@msn.com
Wendy's Night	Kelly Payne	681-8016	paynejk@cableone.net



Daily Schedule for Students

7:55	Playground supervision begins. Please do not allow your children to arrive on the school grounds before this time.
8:10 – 2:10	Instructional day for grades 1 – 6
8:10 – 10:50	Morning Kindergarten
11:30 – 2:10	Afternoon Kindergarten
9:00 – 9:15	Recess for Grades 3 and 4
11:00 – 11:25	Lunch for Grade 1
11:10 – 11:30	Lunch for Grade 6
11:35 – 11:55	Lunch for Grade 2
11:45 – 12:05	Lunch for Grade 4
12:10 – 12:30	Lunch for Grade 3
12:20 – 12:40	Lunch for Grade 5
12:40 – 12:55	Recess for grades 5 and 6
12:55-1:10	Recess for grades 1 and 2
2:10	Dismiss All Grades
2:25	Playground supervision ends. Please do not allow your children to remain on the school grounds after this time.

EARLY RELEASE SCHEDULE

Kindergarten:	Morning Session 8:10 – 10:10 Afternoon Session 11:05 – 1:05
Grades 1 – 6:	Students will be dismissed at 1:05

A – Z POLICIES AND PROCEDURES THAT PARENTS NEED TO KNOW



Achievement Testing

In order to comply with federal and state laws, Temple View students will be assessed each year. Students in kindergarten through third grade will take the Idaho Reading Indicator (IRI) test two times each year. The purpose of this test is to determine the general skills the student has obtained in the reading continuum. Those students who are achieving below grade level will be invited to attend an after school program to help them improve their reading skills. Because reading is fundamental to school success, the state has set a goal for all children to be able to read at grade level by the end of third grade. Starting in the third grade, students will also be given an assessment known as the ISAT. This test measures student achievement based on the curriculum standards that the state has identified as being essential for success in the adult world. Students will have to pass the high school version on the ISAT in order to graduate in Idaho.

Attendance

Good attendance at school is an extremely important aspect of each student's education and has many carry-over implications for success later in life. It is important that students be in attendance at school, and that they are on time. Habits and attitudes developed now will usually carry over into adult life. If a student must be absent from school, the parent is requested to call the office before 8:30am to report the absence for that day. If a phone call is not possible, a note explaining the absence should be given to the office on the day of return. When a student arrives to school after the bell, the tardy is recorded on the student's permanent record.

The services of District 91 public schools are extended to any resident between the ages of five (5) and twenty-one (21). An official birth certificate is required for proof of age for enrolling students. The school district complies with Idaho State Code requirements in matters related to age of enrollment and compulsory attendance.

Bicycle Safety

Please observe the following guidelines if your child rides his/her bike to school:

- Students riding bikes to school should walk their bikes as soon as they are on school property.
- Bike racks are available on the south-end of the playground area and in front of the school. All bikes are to be kept there during school hours.
- Students are encouraged to wear a helmet and lock up their bikes.
- Parents are encouraged to discuss safe procedures for bike riding with their children.
- The school is not responsible for any lost or damaged bikes.

Birthday Activities

Occasionally students wish to observe their birthday at school. Each teacher has their own policy concerning this activity. However, there are general guidelines we all follow:

- All food items must be store bought to be served as a treat at school.
- It is suggested that an activity other than a food treat be planned with the teacher's approval.
- Interruption of the school program should be kept to a minimum and not disrupt the educational setting.
- Please do not pass out invitations to private parties at school; it is more appropriate to do this privately, out of school.

Bullying Prevention

What is bullying?

Bullying is any hurtful or aggressive act toward an individual or group that is intentional and repeated. See Board Policy for details.

Reporting Procedures

- Students report incidents of bullying to their teachers verbally or in written form.
- Teachers or students report repeated incidents of bullying to an administrator or school resource officer.
- An investigation will take place to determine the circumstances and nature of the complaint.
- If the incident is in fact bullying the result will be handled in accordance with the district policy and the Idaho State Statute.

Bullying is against the law

Idaho Statutes include the following types of bullying behavior:

- Harming a student; or damaging a student's property; or placing a student in reasonable fear of harm; or placing a student in reasonable fear of damage to his or her property; or is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for a student.
- An act of harassment, intimidation or bullying may also be committed through the use of a land line, car phone or wireless telephone or through the use of data or computer software that is accessed through a computer, computer system, or computer network.
- A student who personally violates any provision of this section of the Idaho State Statute may be guilty of an infraction and may be cited for assault and battery and a \$57.00 fine.

Bussing

It is important that the school be accountable for students while being transported on school busses. Therefore, all students must ride their designated bus unless parents provide written notification and the student is issued a bus pass from the office. The bus driver will give a citation to students that misbehave on the bus. Parents will be notified if this occurs. Inappropriate bus behavior may result in being suspended from riding the bus.

The safe and proper transportation of students on school busses is of significant importance to all parties concerned. The conduct of students, whether waiting for transportation or while being transported, is the same conduct expected of students while in class. We will not tolerate any behavior that prevents our drivers from carrying out their responsibilities, intimidates, or prevents fellow passengers from having a safe ride to and from school.

Cold Weather

When the weather becomes extremely cold, students stay indoors. On the advice of the District's consulting physician, the policy is as follows: When the temperature is zero degrees (with wind chill) or below, the children do not go outside for recess. There is a difference between uncomfortable temperatures and those that present a health hazard. Please see that your child is dressed appropriately for our cold Idaho winters: a heavy coat, warm hat, boots, and gloves.

Communication

We believe that two-way communication between families and schools supports student achievement. Communication opportunities include: Back to School Night, Meetings, Parent Teacher Conferences, School Newsletters, PowerSchool Bulletin, Website, Textwire, e-mail distribution lists, paper notices, and phone calls.

Curriculum

Temple View teachers focus on meaningful and engaging instruction. The curriculum in District 91 is aligned with the CORE Standards for education. Students are assessed regularly to measure their growth in reading, math, and language arts. In order to graduate from high school, students will have to pass a state assessment that demonstrates competency in basic skills. Parents can determine how well their child is meeting the Idaho competency standards for each grade by comparing their child's ISAT score with the standard expected for each grade level. If students are not meeting the grade level standard, they may access Title 1 services and after school programs. Teachers, parents, or the principal may request such services.

Discipline

It is our belief that by working together as a team, your child's education at Temple View will reflect excellence. It is our policy that students be held accountable for their own actions. If a student demonstrates inappropriate behavior, the behavior will be addressed maintaining fairness and dignity for each child. As the need arises, parents will be informed and involved in the process. It is our belief that children of informed parents experience little misbehavior. We invite parents to call or come in person to discuss any concerns.

At Temple View, students are expected to exhibit behaviors that contribute to a positive learning environment. The staff at Temple View strongly supports student behavior exhibiting the following characteristics:

- **Respect**
- **Responsibility**
- **Effort**
- **Appropriate Learning Behaviors**

Part of becoming a good citizen is learning to accept responsibility for one's actions. In order to help children learn this important aspect of life, consequences will be delivered for unacceptable behaviors at school. Behaviors that are unlawful will be reported to the proper authorities. Behaviors that result in damage or loss of property will result in restitution. Please see Idaho Falls School District 91 Board Policy for a more detailed description of the discipline policy.

Please be aware that possible consequences for unacceptable behaviors may include loss of privileges, loss of recesses, detention, work detail, Saturday school, in school suspension, District 91 supervised school suspension, out of school suspension, or referral to juvenile authorities.

Dress Code

Student's clothing should be clean and in good repair appropriate to current weather conditions. Extremely tight fitting clothing, midriff tops, short-shorts, bare feet, fishnet shirts, shirts without sides, and tank tops are considered distracting, disruptive to the educational process and are unacceptable school clothes. Hats are not to be worn in the school building. Clothing promoting or alluding to products or actions inappropriate to the school environment will not be allowed. Parents will be notified if inappropriate clothing is being worn to school.

Driving Students to School

CHILDREN AND PARKING LOTS DON'T MIX!



District 91 has installed a traffic loop through our parking lot for parents to drop off and pick up their children before and after school. The intent of this loop is to help prevent accidents between cars and children at school. We need every parent to help make this work! Our instructions to the students are to never walk in the parking lots. That is a school rule. The reason for this rule is to keep all children safe. Please read and follow these procedures for safely delivering your child to/from school:

- Drop your child off in the traffic loop in the front of the school. Please do not park or leave your car unattended in this area. Traffic is one-way in the traffic loop from west to east. Staff will be on duty before and after school to assist as needed.
- When children arrive at school, they will use the sidewalk to walk to the south side (back) of the building. They line up and wait for the bell to ring. If children are late, they may enter the building through the front door.
- The east side of our school on Colorado Street (outside kindergarten rooms) is reserved for bus traffic only. The police patrol and ticket cars parked illegally in this area.
- Please do not drive onto or park in the back courtyard (south) of our school. This is a safety hazard and our Gateway students use this area as a bus zone.
- Daycare vans (usually transporting several children) also use the front traffic loop to drop off children at school. These children will go to the south side of the building to line up and wait for the bell and will exit the same as all students.

Your cooperation is appreciated in our efforts to keep our students safe!

Electronic Devices

Electronic devices can be disruptive to the school environment. We also are aware that many electronic devices are quite expensive, and we do not want to see them lost or damaged. We ask that students refrain from bringing electronic devices to school. A few examples include cell phones, music players, laser pointers, and cameras. In addition, toys, hard balls and bats, and trading cards should stay at home.

Email

Temple View maintains a web page that can be accessed at www.ifschools.org/TV. Follow the links under “school information” then “elementary schools” to the Temple View page. We invite parents to communicate frequently with our staff by email. The general Temple View email address is Templeview@d91.k12.id.us and teachers’ email addresses are listed on the web page.

Facilities Usage

Board policy states: “District facilities may be made available for community use on a rental basis when such activity is not in conflict with the District needs and when the activity is compatible with the facility being requested. It is not intended the School District compete with other privately owned space that may be otherwise available.” To reserve the Temple View Multi-Purpose Room for after school activities, please call the office two weeks before the desired date.

Fund Raising

In light of these trying economic times, fund-raising is used to enhance the education of our students. Our primary methods of raising funds this year will be through parent and community donations, and PTO sponsored fund raisers.

Education Foundation - The Education Foundation was set up to provide an opportunity for patrons to donate to a school or classroom of your choice and receive tax benefits. You can specify what you would like your donation to be used for. Details regarding specific donation requests and sponsorships can be obtained at <http://www.d91.k12.id.us/EducationFoundation/>.

Grading

Kindergarten students receive a checklist of skills noting mastery at the end of each grading period. In grades 1 and 2, students are evaluated on mastery of specific concepts in terms of “Demonstrates Consistency”, “Progressing/Improving” or “Needs Improvement”. For grades 3 through 6, a traditional evaluation system is provided as follows:



90% - 100% = A	79% - 70% = C
89% - 80% = B	69% - 60% = D

Please refer to the School Calendar for the end dates of each grading period. Report cards are sent home at the end of each trimester, and progress reports are sent home every 6 weeks.

Health and Immunization

State law **requires** all elementary students have proof of immunization. Any pertinent health information should be shared with the school secretary and the teacher. For the protection of your child, complete immunization will be required before the student enrolls at Temple View.

Temple View staff members are concerned for the health and wellbeing of all our students. Our health tech room is available for those children who become ill or are injured at school. If a child runs a temperature, is deemed truly ill, or has an injury that appears to require medical attention, parents will be called and will be asked to come immediately. To assist with securing help promptly for each child, all parents must have a minimum of two emergency names and telephone numbers listed in case the parent cannot be reached immediately. Please notify us of any change in telephone numbers.

A student is considered homebound if they are to be out of school for three or more weeks due to a medical condition. Please report such illnesses to your child's teacher. Upon a doctor's recommendation, homebound instruction may be provided.

Highly Qualified

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualifications of their child's teachers at any time. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

Homework

The following guidelines are defined by the District regarding homework:

Homework refers to tasks that students are assigned to do on their own time, after school hours, as an extension of classroom work. Types of homework include:

- Practice** The most common and simple type of assignment, this is given to help students master specific skills. Practice exercises should be limited to material presented in class.
- Preview** Preview assignments are given to prepare students to gain maximum benefit from subsequent lessons.
- Extension** Extension assignments are given to determine if the student can transfer a new skill or concept to a new situation. Extension assignments differ from practice assignments in the degree of application and abstract thinking required.
- Creative** Creative assignments require students to integrate many skills and concepts in the process of producing a response. Creative assignments normally take more time to complete (from several days to weeks) than the other three types. Book reports and research projects are examples of this type of assignment.

Homework assignments should always serve a purpose stemming from class work providing students an opportunity to apply, supplement, and reinforce information they have learned. Homework also allows students to complete unfinished class assignments and make up work missed during absences. Homework is designed to give the student the experience of working independently which helps to develop initiative, self-discipline, responsibility, and independence. Finally, homework can be a vehicle through which teacher expectations, student progress, and the school's curriculum are shared with parents.

Homework Recommendations

- The relationship between homework and classroom activities should be evident. It should never be busywork nor construed to be punishment.
- Homework should meet the ability and maturity levels of the individual.
- The homework program should stress regularity and continuity. A maximum time limit is 15 to 20 minutes daily for grades 1-3, gradually increasing to 45 to 60 minutes daily in grade six.
- Consideration should be given to the total homework load of students, special school activities, weekends, and holidays.
- Within the guidelines of this policy, each school should develop procedures for its implementation and communicate them to staff, students and parents.
- The secondary student may have homework needs ranging from 6 to 12 hours per week. This limit should be gradually increased from the 6 hours per week in grade seven to 12 hours per week for grade twelve. This should be a combined total maximum for all classes.

Learning Materials

Specific items such as textbooks, workbooks, penmanship paper, and basic art supplies are provided free of charge. Parents are expected to purchase certain supply items such as pencils, paper, crayons and other supplies according to the needs of particular grades. A list of school supplies is sent home with student report cards each spring and is available on the school web page. In addition to the regular school supplies, the \$10.00 school fee helps provide school and classroom enhancements such as art supplies, educational media, supplemental materials, and assemblies to provide enrichment experiences to the regular curriculum.



Library

Temple View has an excellent library. Students are encouraged to check out books. Each class has a scheduled library time each week. Reading levels are indicated on the spine of each book. Students are responsible for returning their library books on time. In the event that a book is lost, parents will need to pay the replacement cost to the Temple View Library.

Lunch Program

Students have the opportunity to eat either hot or cold lunch at school or to go home for lunch. The cost for a hot lunch is \$2.00. We ask that parents purchase the necessary number of lunches for an entire week or month at one time. Menus are prepared and sent

home monthly. Students eating a cold lunch may purchase a carton of milk for 40 cents. If you wish to eat lunch with your child, please ask him/her to order your lunch when ordering their own lunch that morning. The price for an adult lunch is \$3.25.

Lunchroom Guidelines

Along with the knowledge and skills students are learning in their classrooms, they are learning life skills daily in the lunchroom.

Hall Manners

- The same hall manners that are required by teacher are expected at lunchtime
- If a student needs a hot lunch and is not on the lunch count, they will be placed at the end of the lunch line so we can see what items we will be able to provide

Lunchroom

- Students may visit quietly with immediate neighbors
- Please stay seated until finished eating
- Due to health concerns, students may not share food
- When students are finished eating, close the milk carton opening to prevent spills, dump lunch tray, and clean eating area
- Students are to return to their seats and wait quietly for their teacher

Medications

Before any medication can be administered at school, both the child's doctor and parent must give written permission. Please see the secretary for the required forms.



Parent Involvement

We at Temple View Elementary believe that the education of each student is a responsibility shared by the school as well as the family. Parents and families of all economic, racial and ethnic, cultural, and educational backgrounds can have positive effects on their children's learning. We at Temple View recognize the importance of eliminating barriers that impede parent and family involvement, and to provide an environment that encourages collaboration with parents, families and community.

We at Temple View encourage parent and family involvement for all of its students through the PTO, classroom involvement, family activities and the Action Team. In addition, we recognize the special importance of parent involvement to the success of its Federal Programs: Title 1, Migrant Education (MEP), Limited English Proficiency (LEP), Safe and Drug-Free Schools and Communities (SDFSC).

We at Temple View support the development, implementation and regular evaluation of a LEP parent and family involvement plan that includes six (6) elements and goals:

1. Promote regular, two-way, meaningful communication between home and school.
2. Promote and support responsible parenting.
3. Recognize the fact that parents and families play an integral role in assisting their children to learn.
4. Promote a safe and open atmosphere for parents and families to visit the school that their children attend; and, actively solicit parent and family support and assistance for school programs.
5. Include parents as full partners in decisions affecting their children and families.

6. Use available community resources to strengthen and promote school programs, family practices, and the achievement of students.

Temple View Elementary is committed to professional development opportunities to enhance district staff understanding of effective parent and family involvement strategies. We also recognize the importance of administrative leadership in setting expectations and creating a climate conducive to parent and family participation. Parents and families will be included in the annual evaluation of the content and impact of this policy. The evaluation will be used to improve and/or create practices to enhance parent and family involvement.

Parent Teacher Organization (PTO)

The PTO is one way parents can become involved with their child's education. Every parent is encouraged to take an active part in the operation of Temple View School. You are invited and encouraged to become involved with the PTO. You may wish to help a teacher in the classroom by preparing work, listen to children read, help in the library, assist with fund raisers, provide treats, or do any of the many things that need to be done. You will find that volunteering at school is a positive and rewarding experience for you and your child.

Pictures

We provide parents the opportunity to purchase school pictures at a special price. Individual pictures will be taken October 13th and retakes will be scheduled a few weeks after. Class photos are scheduled for Friday, February 24th.

Placement of Students

Every teacher and student has unique talents and needs. We do our best to place your child in the class that will provide an environment that optimizes success and, at the same time, maintains a balance between classes at the same grade level. Academic, emotional, social, and personal needs of each child are considered when placing students in a classroom. Parents are an integral part of this process. Please take the time to complete a parent input form during each parent teacher conference period so your input can be considered along with that of the professional staff. The final placement of students is determined by the school.

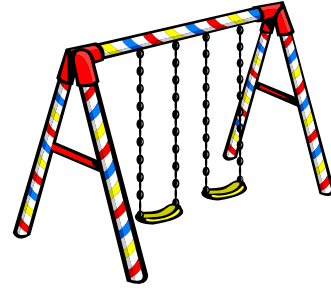


Playground Safety Rules

Playground safety is important at Temple View Elementary and the following rules apply to all students.

- Students must remain on school grounds
- Avoid parking areas
- Ask the duty for permission to re-enter the building
- Keep doorways and entry areas clear
- Leave rocks, gravel and bark in the play area and on the ground
- Play safely without hitting, kicking or shoving others
- Leave electronics such as Game Boys or CD players at home
- Leave rollerblades, skateboards, wheelie shoes (with the wheels out) or scooters stored until it is time to bring them home

- Remember that games such as “Chicken Fight” or “King of the Hill” are not permitted at school
- On swings, swing front to back only, no side-to-side or spinning
- One person on a swing at a time
- No “bailing out” or jumping out of swings
- Leave the swings at their designated length
- Slide down the slides only, no climbing up the slide
- Keep the slide paths clear for others
- Travel across the monkey bars one person at a time
- Students should wear appropriate attire when climbing the rock wall
- Sliding down the side of the rock wall is not permitted
- Keep balls in designated paved or grassy areas
- Do not hang or swing from the soccer posts or the tetherball ropes



We urge parents to help protect our playground and its equipment. Please caution your children about abusing the equipment. Let’s work together to keep our playground a safe and useable place!

Public Concerns Procedures

According to the Board Policy section 506, the Board recognizes that situations may arise which are of concern to parents and the public. Such concerns are best handled through communication with the appropriate staff members and officers of the district and the Board. The following procedure shall be used by persons with complaints:

- Any concern involving a teacher will first be addressed between the teacher and the concerned party. If the initial concern is expressed to an administrator or a counselor, the concerned party shall be referred to the teacher as soon as possible but no later than five working days.
- If the parties are not able to resolve the concern, it will be resolved in an administrator-mediated conference between the teacher and the concerned party.
- Appeals of the mediated resolution will be according to Board Policy section 506.

Releasing Students from School

We assume responsibility for your child’s well being during the school hours. Students may be released to their parent/guardian during the school day after the parent/guardian has signed the student checkout log located at the office. This precaution is taken solely for the protection of your student. We ask your cooperation and assistance by observing this policy.

Safety Plan

Each school maintains a safety plan including procedures for both evacuation and lockdown. Part of the safety plan requires that all doors except the front door remained locked at all times. We request that all visitors, regardless of the length of your visit, sign-in at the front office and obtain a visitor’s badge upon entering the building. A safe place has been identified in the event that we would need to evacuate the school grounds. Teachers, staff, and students are aware of the plan, have been trained on all procedures, and practice the procedures with regularity.

Special Education

Special Education services are available for students who possess individual needs that are difficult to meet within the regular program. If you feel your child has a disability that impacts educational performance, please talk to the teacher or Mrs. Peters.

Student Injuries

Even with the greatest precautions and close supervision, accidents can and do happen at school. Parents need to be aware of this and be prepared for possible medical expenses that may arise should their child be injured at school. The school district does not provide medical insurance to pay for medical expenses when students are injured at school. This is the responsibility of the parents or legal guardians. The district carries only legal liability insurance.



Student Travel to and from School

We share your desire for the safe travel of each child to and from school. The following are safety rules we encourage parents to discuss with their children.

- Start for school early enough to arrive on time.
- Walk on sidewalks.
- Cross streets at intersections only.
- Obey all traffic laws.
- Look both ways before crossing at intersections.
- Bicycles are to be parked in bike racks.
- Walk bicycles on school grounds during school hours.
- Walk your bicycle across the street.
- We recommend that students in kindergarten and first grade not ride bicycles to school.
- We recommend students always wear bicycle helmets.
- In the winter, walk carefully on the ice – no sliding. Stay out of the street.
- Respect other people's property. Do not take shortcuts through or across others' yards
- Do not accept a ride from strangers or talk to anyone you do not know. Report any such incidents immediately to your teacher or to your parent.
- Go straight home after school.

Tardy

If a child will be late for school and needs a lunch ordered, please call ahead (before 8:30). When the child arrives please escort him/her to the office and record the arrival time with your signature. We want to make sure all students are fed and accounted for.

Telephone Messages

With over 500 students and 50 adults in the building, the office staff is unable to deliver non-emergency messages. For this reason, please do not call the office requesting message delivery. Of course, if you experience a family emergency, we will gladly assist you.



Title 1

Title 1 reaches about 12.5 million students enrolled in both public and private schools. Title 1 funds may be used for children from preschool age to high school, but most of the students served (65 percent) are in grades 1 through 6; another 12 percent are in preschool and kindergarten programs.

Title 1 is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and amplify efforts to improve teaching and learning for students farthest from meeting State standards. Individual public schools with poverty rates above 40 percent may use Title 1 funds, along with other Federal, State, and local funds, to operate a “school-wide program” to upgrade the instructional program for the whole school. Schools with poverty rates below 40 percent, or those choosing not to operate a school-wide program, offer a “targeted assistance program” in which the school identifies students who are failing, or most at risk of failing, to meet the State’s challenging performance standards, then designs, in consultation with parents, staff, and district staff, an instructional program to meet the needs of those students. Both school-wide and targeted assistance programs must be based on effective means of improving student achievement and include strategies to support parental involvement.

Transferring from Temple View

If you move out of the Temple View boundaries, please notify the office and your child’s teacher in advance. This will allow time to complete the checkout procedure. Please take care to see that all school property has been returned. The new school will send a request to Temple View for your child’s records.

Visitors

All visitors must check in at the office. Parents are asked to schedule meetings with teachers in advance so they will not interrupt the school day.

Volunteers Needed



PLEASE HELP!

Your assistance is always appreciated and shows your child that school is an important place. For safety reasons, we need to know who is in the school at all times. Any time you are volunteering or visiting the school, please sign in at the office and pick up a visitor’s badge.

Parents are encouraged to volunteer to help at school in many ways (on the job training available.) Let us know where your interests lie and we will help you find the perfect fit!

Examples include but are not limited to:

Classroom Volunteer, Action Team for Planning, Library Help, Tutoring, Playground Supervision, Lunchroom Supervision, Traffic Control, Crossing Guard, Computer Lab Help, Room Parent, 6th Grade Yearbook, Copying, Workroom, Chess Club, Kindness Club, Art Night, Rachel’s Challenge, PTO

Zero Tolerance for Weapons and Explosives

It is the policy of the Board of Trustees of School District 91 that any student who has a firearm or explosive in their possession or who uses other deadly or dangerous weapons as defined in Federal Law Section 921 of Title 16 of the United States Code will be immediately suspended from school. The administration of the building where the offense occurred will hold a Due Process hearing within five (5) days of the incident and make a written recommendation for expulsion to the Board of Trustees, if appropriate. If petitioned for expulsion, the Board will hold said hearing at the next regularly scheduled meeting, or at a special meeting if the Board deems necessary. Any student expelled under this section may not apply for re-admission for twelve months from the date of expulsion. If re-admission is granted after proper application, it will not occur until the start of the next grading term following approval of re-admission.

I AM A GRIZZLY CUB,

TODAY I WILL:

- 1. RESPECT MYSELF AND OTHERS.***
- 2. OBEY THE SCHOOL RULES, AND***
- 3. WORK RESPONSIBLY TO BECOME A***
- 4. LIFE LONG LEARNER***

GRRRRRRRRRRRRRRRRRRRRRRRRRRRRRRRR

