

603.0 – GRADUATION REQUIREMENTS

603.1 Idaho Falls and Skyline High Schools

Credit earned in the 9th grade counts toward high school graduation. Subject areas and credits required to earn a diploma in Idaho Falls School District No. 91 are listed as follows:

Subject Area	Class of 2010	Class of 2011	Class of 2012	Classes of 2013 & 2014	Class of 2015
English	8	9 ₁	10 ₁	11 ₁	12 ₁
Mathematics	4	4	4	8 ₂	9 ₂
Science	4 ₁	4 ₂	4 ₂	8 ₃	9 ₃
Western Civ	3	3	3	2	--
World History	--	--	--	--	3 ₄
US History	2	2	2	3	3
US Government	2	2	2	2	2
Economics	1	1	1	1	1
Health	1	1	1	1	1
P.E.	1 ₂	1 ₃	1 ₃	--	--
Speech	1	1	1	1	1
Senior Project	-- ₃	-- ₄	-- ₄	-- ₄	-- ₅
Humanities	3 ₄	3 ₅	3 ₅	2	2
Technology	1	1	1	1	1
Electives	18	18	18	17	17
Total Credits	49	50	51	57	61

603.1.a Class of 2010:

(6 period semester 9th grade, 5 period trimester grades 10-12)

¹Two credits must be a lab science.

²Requires Introduction to Fitness or 3 other P.E. credits.

³Senior Thesis required.

⁴Must be humanities courses other than western civilization.

603.1.b Class of 2011:

(6 period semester 9th grade, 5 period trimester grades 10 & 11, 6 period trimester grade 12)

¹Full year senior English requirement.

²Two credits must be a lab science.

³Requires Introduction to Fitness or 3 other P.E. credits.

⁴Senior Thesis required.

⁵Must be humanities other than western civilization.

603.1.c Class of 2012:

(6 period semester 9th grade, 5 period trimester 10th grade, 6 period trimester grades 11 & 12)

- ¹Full year junior and senior English requirement.
- ²Two (2) credits must be a lab science.
- ³Requires Introduction to Fitness or 3 other P.E. credits.
- ⁴Senior Thesis required.
- ⁵Must be humanities courses other than western civilization.

603.1.d Classes of 2013 and 2014:

(6 period semester 9th grade, 6 period trimester grades 10 -12)

- ¹Four (4) years of English required.
- ²Must include completion of Algebra I and Geometry and a minimum of (2) credits must be completed during the last year of high school.
- ³Must include completion of physical science and biology.
- ⁴Must be completed by the end of grade twelve (12) and include a written report and an oral presentation.

603.1.e Class of 2015 and beyond:

(6 period trimester grades 9 – 12)

- ¹Four (4) years of English required.
- ²Must include completion of Algebra I and Geometry and a minimum of (2) credits must be completed during the last year of high school.
- ³Must include completion of physical science and biology.
- ⁴Replaces the 9th grade western civilization course.
- ⁵Must be completed by the end of grade twelve (12) and include a written report and an oral presentation.

603.1.1 Accommodations

Alternatives to specific course requirements, excluding those identified in IDAPA 08.02.03.105, may be approved by the superintendent or designee. Students who are eligible for services under the Individuals With Disabilities Act (IDEA) may graduate under alternate graduation requirements outlined on their Individual Education Plan (IEP) as determined by an IEP Team.

603.1.2 Proficiency

Students must (1) pass the ISAT 10 or (2) pass a comparative assessment approved by the District #91 Board of Trustees. In addition, each student receiving special education services will include as part of his/her IEP a statement of how the student will demonstrate proficiency in the Idaho Achievement Standards as a condition of graduation, if it is different than meeting proficiency under either #1 or #2 above.

603.5.2 Idaho Digital Learning Academy (IDLA)

The Idaho Digital Learning Academy (IDLA) is a legislatively created virtual school created to provide Idaho students with greater access to an assortment of courses while working in collaboration with public schools. IDLA is accredited by the Northwest Association of Accredited Schools and its courses are aligned to Idaho Achievement Standards. Credits earned through the IDLA shall not be subject to the graduation credit limitations specified in Board Policy 603.4.1.

The District will use IDLA classes to supplement its curriculum, provide remedial academic support, and assist students in fulfilling their parent approved four year high school plan. IDLA courses are an alternative to learning in a traditional classroom. Characteristics that aid in the success of IDLA students are reading competency, time management skills, intrinsic motivation, and self-discipline.

All students who are academically qualified to take a course for high school credit may enroll in IDLA courses. Registration will be facilitated by the designated Site Coordinator at the school for which the student is zoned to attend or the school the student is attending.

All tuition and registration fees for IDLA courses will be the responsibility of the student and/or parent with the following exceptions:

1. The student is unable to attend school for documented medical reasons.
2. Scheduling conflicts prevent enrollment in a course required for graduation.
3. The IDLA course is not offered within the District curriculum.
4. The existence of unusual and/or extenuating circumstances as determined by the Superintendent or designee.
5. In any case in which the District pays tuition for IDLA courses, the student and/or parent is required to place a deposit that is equal to 75% of the tuition and registration fees to cover “drop fees” in the event the student does not complete the course. Upon completion of the course, the deposit will be refunded in full.

Textbooks required for IDLA courses in cases where the District pays the tuition costs will be provided by the District.

603.5.3 College/University Courses

Any credits earned from an accredited post-secondary institution shall be credited toward Idaho State Board of education high school graduation requirements. A three (3) credit course at the post-secondary level shall equate to one and one-half (1.5) high school course credit.

Adopted: 12/12/2009 Revised: 11/10/2009 Reviewed: _____

Board Policy 603 – Graduation Requirements will be reviewed in 2015.