

# ***Fox Tails*** ***Newsletter***

**April 2018**

## ***Important Dates:***

### **April:**

4/2: Parent Input forms are available in the office  
4/9: ISAT Testing Begins  
4/10: Librarian Appreciation Day  
4/11: 6<sup>th</sup> Grade Musical  
4/13: Parent Input Forms Due for 2018-2019 year  
4/19: PTO meeting 2:20  
4/20: Fun Run Kick Off Assembly 1:30 pm  
4/23: Fueled Fox Parties Begin  
4/25: Mid Terms Sent Home  
4/26: Challenge Assembly 1:30 pm  
4/26: 3<sup>rd</sup> Grade to Colonial Theatre  
4/30: Bike Challenge contest Begins

### **May:**

5/7-5/11: Teacher Appreciation Week  
5/4: Fun Run  
5/10: Family Reading Night  
5/11: 3<sup>rd</sup> Grade City Tour Field Trip  
5/11: 2<sup>nd</sup> Grade STEM Day 9:15-11:30 am  
5/16: 4<sup>th</sup> Grade Rendezvous  
5/17: PTO Meeting 2:20 pm  
5/18: Fun Run Prize Assembly

***Every Friday is Spirit Day! Be sure to wear school colors!!!***

## **TIDBITS:**

✓ **OUR PTO HAS BEEN BUSY THIS YEAR! WE ARE ALWAYS LOOKING FOR MORE HELP AND HAVE POSITIONS THAT NEED TO BE FILLED FOR NEXT YEAR. WATCH FOR A FLYER TO COME HOME IN THE NEXT FEW WEEKS. BEING PART OF THE PTO IS A LOT OF FUN AND A GREAT WAY TO HELP AT THE SCHOOL. THERE ARE A LOT OF DIFFERENT POSITIONS AVAILABLE THAT RANGE IN TIME COMMITMENTS. IF YOU HAVE ANY INTEREST IN HELPING PLEASE CONTACT PATTI JOHNSON OR JEN NELSON.**

✓ **WE ENCOURAGE EACH STUDENT TO HAVE HIS OR HER OWN PAIR OF EARPHONES. STUDENTS MAY PURCHASE A PAIR FROM THEIR STUDENT'S TEACHER FOR \$2.**



**March Youth Art Month wrapped up with the Family Art Night and the final day of the Art Museum exhibit. A month of successes. Fox Hollow art club has been working hard on the backdrops for the 6th grade musical, April 11, at 1pm. Expect to see some one-point perspective drawings coming home, the students are working hard to perfect this technique. Thanks to all for supporting the Art programs at Fox Hollow.**



### Parent Input for the Next School Year

Classes at school are small communities, made up of many children with diverse strengths and needs. In America diversity is valued, and public schools are founded on a tradition that encourages children to work together. Public schools are the place where children learn to interact and cooperate with many different personality types and instructional styles. Because of this philosophy, it is our goal to have an appropriate mix of students in each classroom. This practice provides all students opportunities to develop new friendships, learn strategies for problem solving, and to increase skills in taking direction from teachers who use a variety of techniques. These skills help our children build a network of friends, experience different coping styles, and learn to cooperate with future employers or "bosses."

As professional educators, we take great pains in the development of homeroom class rosters. We take into account the needs of individual children and the ways they relate to various teacher styles. We have experienced which children work well together and those who do not. Each class is balanced as much as possible with an equal number of boys and girls, with a range of high to lower ability levels, and we are careful not to place too many children with behavioral difficulties in a single classroom. These decisions are made very carefully by considering the best learning situation for all of our children.

The teaching teams at each grade level meet to thoughtfully consider the best placements for students during the next school year. Their goal is to look at the pool of students we have at our school and then establish the best classroom mix.

If you would like to give input about your child's learning style or special considerations that would be helpful, please obtain a form from our school office starting April 2, 2018. They are due by April 13, 2018.

**Please Return this order form to the Fox Hollow PTO**

Please Provide \_\_\_\_\_ Royal Theaters Discount Cards.  
Enclosed is **\$20.00** for each discount card.  
(Make checks Payable to Fox Hollow PTO)

Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_