

2012-2013
7th & 8th Grade Course Catalog
Idaho Falls School District 91



Idaho Falls School District 91

Superintendent – George Boland

Director of Secondary Education – Trina Caudle

Director of Elementary Education – Karla LaOrange

Director of Student Services – Lisa Sherick

Director of Student Achievement – Gail Rochelle

(208) 525-7500

www.ifschools.org

Table of Contents . . .

The Future Starts Nowi	Apparel/Design3
Helping Your Child Succeedii	Food/Nutrition3
Attendance Policyii	8th Grade Courses – Core Requirements
Planning For 7th Gradeiii	English4
7th Grade Required Classesiii	Reading4
Planning For 8th Gradeiv	Mathematics.....4
8th Grade Required Classesiv	Health/Physical Ed.....4
	Earth Science4
	American History.....5
	Humanities5
Course Descriptions	8th Grade Courses – Electives
7th Grade Courses – Core Requirements	Film Tech5
English1	Publishing – Yearbook I.....5
Reading1	CompApps5
Mathematics.....1	Drama.....5
Exploratory Class.....1	Art6
Life Science1	Choir6
World Studies.....2	Band/Music.....6
7th Grade Courses – Electives	Foreign Language7
Choir2	Physical Education.....7
Band2	Apparel/Design8
Orchestra.....2	Food/Nutrition8
Art3	Child Care.....8
Technology.....3	Tech Fundamentals8
Foreign Language3	
Child Care.....3	

Eagle Rock Middle School

Main Office
(208) 525-7700

Counselors:
(208) 525-7706

*A.H. Bush, Ethel Boyes,
Fox Hollow, Hawthorne, Longfellow,
Temple View and Westside
elementary schools feed
into Eagle Rock,
which feeds directly into
SKyline High School.*

Go Grizz!!

Taylorview Middle School

Main Office
(208) 524-7850

Counselors:
(208) 524-7856

*Dora Erickson, Edgemont,
Hawthorne, Linden Park, Longfellow,
Sunnyside and Theresa Bunker
elementary schools
feed into Taylorview,
which feeds directly into
Idaho Falls High School.*

Go Tigers!!

i Did You Know?

The world has changed. To compete and succeed in this new world, a good education is more important than ever. Here are some things to consider as your child plans his/her future.

It's estimated that a college degree is worth more than \$1 million in additional lifetime earnings compared to a high school diploma.

U.S. Census Bureau

In the future, 2 out of 3 new jobs in Idaho will require more than a high school education.

*Idaho Dept. of Labor, 2010
(Georgetown University Center for Education and the Workforce Report)*

Idahoans who end their education with a high school diploma can expect to earn half of what those with a 4-year degree earn.

Idaho Dept. of Labor, 2010

People with just a high school diploma are 5 times more likely to be out of work for more than 6 months compared to those who have a college degree.

*Wall Street Journal, Sept. 20, 2010
(“College Grads Expand Lead in Job Security”)*

70% of college graduates have jobs with employer-provided health insurance or pension plans.

*The Christian Science Monitor
(Top 10 Benefits of a College Degree,
College Board Report)*

The Future Starts Now

The world has changed and the skills students need to succeed in the 21st Century have changed, too. Businesses want employees who know how to think and solve problems. They want workers who can collaborate and communicate with colleagues and customers.

As part of its efforts to ensure students are college and career ready, Idaho Falls School District 91 has made substantial changes to its secondary schools. Some of the changes are in response to the Students Come First legislation that became law in 2011 and radically changed education in Idaho. Other changes were made to give families more choices.

The changes include:

- **Creation of a new Magnet High School @ Clair E. Gale that will open in Fall 2012** with 150 slots for freshman and 150 slots for sophomores. Another class will be added each year until within three years it will be a four-year high school with 600 students.

- **The realignment of secondary school boundaries to create a direct feeder system with Eagle Rock feeding Skyline High School and Taylorview feeding Idaho Falls High School.**

- **Moving 9th graders to the high schools**, which will give students access to a wider array of classes and more opportunities to earn college credit in high school. In addition, it will allow the district to convert its junior high schools into middle schools that will better meet the academic and emotional needs of 7th and 8th graders as they make the transition to high school.

The district is very excited about these changes, especially the conversion to middle schools that research shows can better provide students with the supportive environment they need to make the successful transition to high school and eventually college and the world of work.

Hallmarks of a middle school include:

- **Advisory period:** Advisory periods allow faculty to meet with small groups of students so students have a chance to connect with caring adults and activities that can help them successfully navigate the rough spots during the middle years.

While advisory has been part of the school day for our 7th and 8th graders for many years, they will have a richer experience and benefit from a revamped advisory curriculum designed to help students meet their academic goals.

Research shows the effects of a successful advisory period include: improved academic achievement; increased test scores; improved student attitudes; improved student-teacher relationships; declined number of drop outs and a more successful transition to high school.

- **Team Planning:** Team planning allows teachers to work together to better meet the academic and emotional needs of students. Again, teachers have teamed in the past, but because they won't have to take the needs of 9th grade students into account, it will be easier for them to align curriculum and address the academic, developmental, social and personal needs of 7th and 8th grade students.

- **Schedule Designed For 7th & 8th Graders:** Without having to meet the scheduling needs of 9th graders, which are aligned to the high schools, administrators will be able to design a schedule especially for middle school students.

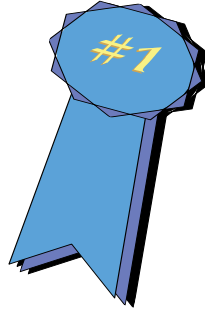
The new schedule will give students a wider variety of electives that will allow them to explore their interests and think about what they want to do in college and the world of work.

Helping Your Child Succeed

The middle school years – 7th and 8th grade – are important. Students begin gaining the skills and learning the things critical to success in high school and the world beyond.

For students, the keys to success are:

- **Learning to organize school work**, perhaps using a planner to keep track of assignments.
- **Developing good study habits**, such as working hard and using time wisely.
- **Alerting parents and teachers** to problems, such as struggling with an assignment or not understanding a concept.
- **Thinking about what you want to do in the future**, such as researching careers or fields of interest.



The middle school years have always been important but now those classes really count. The State Board of Education unveiled a **new** credit system in 2010 that requires students to earn 80% of their total credits before being allowed to move on to the next grade. If they don't, students may have to repeat that grade or earn credits through an alternate route.

Why did the state change the requirements for 7th and 8th graders? The changes are part of the state's efforts to ensure that students are prepared for the rigors of high school and the world beyond.

How did the changes come about? The State Board of Education created the Middle Level Task Force in 2007 to create a system to ensure all students are prepared for success in high school, to increase the academic engagement and accountability of 7th and 8th graders, and to establish positive relationships and support for students.



How will the changes affect students in Idaho Falls School District 91? Students have to attain 80% of the total credits attempted during any school year in order to move on to the next grade. If they don't, they must repeat that grade.

What happens if they don't earn the necessary credits? If students don't earn the necessary credits, they would not be able to move on to the next grade level. They would have to earn the necessary credits through an alternate route.

Parents, teachers and principals would meet with students who need additional help and discuss options and determine the best alternatives.

What other help is available? Idaho Falls School District 91 is committed to helping students succeed. Teachers will monitor students throughout the year, and if they're struggling – failing academically, attending school sporadically or chronically misbehaving – they will look at intervening early. The interventions might include parent involvement or additional support/work to reinforce concepts.

Looking for a waiver?

The changes to the secondary schools included a boundary change, which aligned the middle school boundaries with the high school boundaries.

If you were affected by the boundary change, you could apply for a waiver, which would allow you to attend the school you've traditionally attended. **Waiver applications will be available at school offices beginning April 1. To be considered for fall 2012, they must be returned to the school you want to attend by May 9.** Decisions will be announced in August.

Attendance is Important

Students can't learn if they aren't in class. Attendance is critical to student achievement.

If students don't attend class regularly, they risk missing important concepts and may have a difficult time making up the work.

It is important that everyone – students, parents, guardians, teachers and administrators – make regular attendance a priority.

Idaho Falls School District 91's attendance policy is designed to:

- Provide students with successful learning experiences in every class
- Increase teacher effectiveness by reducing classroom interruptions
- Provide structure for student attendance

If students have more than 5 absences in a class in a trimester, they may lose credit for that



course, which means they'll fail it regardless of the grade they receive in the class. (Absences related to family deaths, school activities or medical appointments are excluded.)

In addition, school attendance is mandated by law, and students could be reported to law enforcement officials for truancy if they don't regularly attend school.

If your child is going to be absent, make sure you call the school to excuse them. Tell the attendance clerk if the absence is due to an illness, a doctor's appointment, death in the family, etc.

Use PowerSchool to monitor your child's absences and make sure he or she isn't at risk of losing credit because of too many absences.

Students can make up absences by attending Saturday School. Students can make up to 5 hours per trimester per class for verified absences. For more information or to make arrangements for Saturday School, call your school.

7TH GRADE COURSES

1






CORE REQUIREMENTS

LA120	7 English	Year	Credit: 3	7th Grade English: Consists of 6 concept-based units connected to the 7th grade reading course. Instruction will include vocabulary, expository and informational text, writing process and structure, language, listening, and speaking. Students will write in a variety of modes including expository, narrative, persuasive, and literary analysis. Students will develop skills in critical reading, reflection, research, collaboration, and oral communication.
LA130	7 English Honors	Year	Credit: 3	7th Grade Honors English: Provides students with a rigorous curriculum of 6 concept-based units that teaches to the same standards as the English 7 course. At the honors level, however, extended learning activities will require students to increase their use of critical thinking skills to include analysis, synthesis, and evaluation. The curriculum moves at an accelerated pace with a more concentrated focus.
LA160	7 Reading	Year	Credit: 3	7th Grade Reading: Consists of 6 concept-based units connected to the English 7 curriculum. Students will receive specific and intensive instruction in order to improve reading comprehension, fluency, vocabulary, and ability to read a variety of materials. Students will learn and practice a variety of specific reading strategies that they can use when reading fiction and non-fiction texts.
MA122	Math 2	Year	Credit: 3	Math 2: A transition from arithmetic to pre-algebra for students already proficient with arithmetic skills. Concrete format allows for an efficient transition from arithmetic to Math 3. All five state standards are emphasized. Topics include operations and properties of rational numbers, problem solving, translating expressions and equations, and writing and solving equations and inequalities.
MA222	Math 3	Year	Credit: 3	Math 3: The transition to Algebra. Algebraic connections are made among the five state standards although the algebra standard is the primary emphasis. For students already proficient with Math 2 concepts. Topics include properties of real numbers, evaluating exponential expressions, solving multi-step equations and fractional equations, problem solving with equations and inequalities, graphing linear equations, and analyzing linear graphs.
	<i>Prerequisite: Math 2 (MA122, MA211)</i>			
MA440	Algebra IA	Year	Credit: 3	Algebra IA: Based on the Common Core State Standards for math, this course takes an in-depth study of Algebra. Topics include ratios, proportions, and percents; simplifying expressions; linear equations and inequalities; techniques of graphing; operations with polynomials; quadratic equations and functions; and radical expressions and equations.
	<i>Prerequisite: Math 3 (MA130, MA222)</i>			
PD008	7 Exploratory Class	Year	Credit: 3	7th Exploratory Classes: Designed to expose 7th grade students to core academic and life skills. Includes Public Speaking, Computer Skills and Physical Education.
SC120	7 Life Science	Year	Credit: 3	7 Life Science: An exploratory introduction to the world of Biology. Using inquiry methods, students discover animal behavior, disease, body systems, genetics and ecology. Students learn through cooperative learning, laboratory experiments, hands-on activities and projects to uncover the science of life.

SS120	7 World Studies	Year	Credit: 3
<p>7 World Studies: A general introduction of the geographic, cultural, political, and economic structures of selected nations with an emphasis on people. Current events enrich the subject matter. Notebooks, reports, and map assignments are required. Includes Prehistory, Ancient Mesopotamia, Ancient Egypt, Ancient India, and Ancient China. The Modern Middle East and Modern South Asia and China are also studied.</p>			

ELECTIVES

FA303	ChoirIntro-Sopr/Alto	2 or 3 Trimester	Credit: 2
<p>Introduction to Choir - Soprano/Alto: Beginning class for the untrained soprano/alto voice. Basic music skills and vocal techniques are taught, with a special emphasis on the changing voice. Students learn unison or two-part music and participate in at least one performance per trimester. Course meets for two trimesters; students may register separately for a third trimester for additional credit.</p>			
FA304	ChoirIntro-Tenor/Bass	2 or 3 Trimester	Credit: 2
<p>Introduction to Choir - Tenor/Bass: Beginning class for the untrained tenor/bass voice. Basic music skills and vocal techniques are taught, with a special emphasis on the changing voice. Students learn unison or two-part music and participate in at least one performance per trimester. Course meets for two trimesters; students may register separately for a third trimester for additional credit.</p>			
FA337	Choir - Mixed	2 or 3 Trimester	Credit: 2
<p>Mixed Choir: A soprano/alto/tenor/bass group with emphasis on music fundamentals and vocal singing. Proper vocal techniques are learned through singing and performing. Students are introduced to singing parts and musical interpretation through a variety of music. Performances are required. Course meets for two trimesters; students may register separately for a third trimester for additional credit.</p>			
FA400	Band-Beginning	Year	Credit: 3
<p>Beginning Band: A full-year course in which the basic elements of playing a band instrument are taught. Previous band experience is not necessary. Performances are required. Students must provide their own instruments.</p>			
FA420	Band-Intermediate	Year	Credit: 3
<i>Prerequisite: Prior instrumental experience or teacher permission</i>	<p>Intermediate Band: For students with previous musical experience, either through band or private lessons. The student will supply 1) an instrument in good working condition; 2) all accessories related to the instrument; and 3) method books. Performances and full rehearsals are required.</p>		
FA455	Orchestra-Beginning	Year	Credit: 3
<p>Beginning Orchestra: For students interested in learning to play the violin, viola, cello, or string bass. The basics of string playing including music reading, technique, instrument care, and ensemble skills are taught. Previous musical experience is not necessary. Performances are required.</p>			
FA460	Orchestra-Intermed	Year	Credit: 3
<i>Prerequisite: Prior instrumental experience.</i>	<p>Intermediate Orchestra: For students with previous musical experience, either through a string group or private lessons, which allows continued studies on a particular instrument. Popular and classical string music are studied with emphasis on ensemble and performance. Music fundamentals and sight reading are reinforced. Performances required.</p>		

PD010t	Art - Intro	Trimester	Credit: 1 
	Introduction to Art: Students explore various art forms and techniques as an introductory course through the elements and principles of art and design. Successful completion of assignments will be achieved through two-dimensional and three-dimensional approaches using a variety of media.		
PD032t	Technology-Intro	Trimester	Credit: 1 
	Introduction to Technology: Introduces students to those principles and skills used in subsequent technology courses. Students learn to sketch solutions to problems, create technical drawings and presentations, build models and apply creative problem solving methods. Exploring the fields of manufacturing, graphic design, and construction, classes may also include measurement, structural engineering, aerodynamics, digital video, digital imaging, welding, robotics, machining and computer-aided design, and woodworking.		
PD050t	Foreign Lang-Intro	Trimester	Credit: 1
	Introduction to Foreign Languages: Introduces students to a variety of languages and cultures which may include Russian, German, French, and Spanish. A general survey course and not a prerequisite for later language classes. Students leave the class better informed when choosing a foreign language to learn.		
PD082t	Child Care - Intro	Trimester	Credit: 1 
	Introduction to Child Care: Explores factors that affect personal development including personal values, setting goals, peer pressure and its effect on personal behavior. Explore relationships in the family and with friends to develop supportive relations. Identify stages of development and age appropriate play activities for children. Discuss how children learn. Identify safe guidelines for babysitting children.		
PD083t	Apparel/Design-Intro	Trimester	Credit: 1 
	Introduction to Apparel and Design: Helps early adolescents explore values, goals and decision making. Students also explore the elements of design and put them into practice through projects. Students will learn how to effectively use and operate a sewing machine, construct items from a pattern, and will learn basic mending skills.		
PD086t	Food/Nutrition-Intro	Trimester	Credit: 1 
	Introduction to Food and Nutrition: Helps early adolescents explore the basics of nutrition and wellness and how to prepare a variety of healthy snacks. Students will research different food groups and present them to the class. This course also includes a unit on communication skills.		

8TH GRADE COURSES

4





CORE REQUIREMENTS

LA220	8 English	Year	Credit: 3	8th Grade English: Offers in-depth studies of literary selections connected to 6 concept-based units and advanced literary response skills. Students will study a variety of texts and will write in a variety of modes including narrative, expository, persuasive, and literary analysis. Students will develop skills in critical reading, reflection, revision, research, collaboration, and oral communication.
LA230	8 English Honors	Year	Credit: 3	8th Grade Honors English: Provides students with a challenging curriculum of 6 concept-based units that teaches to the same standards as the English 8 course. At the honors level, extended learning activities will require students to increase their use of critical thinking skills to include analysis, synthesis, and problem solving. The curriculum moves at an accelerated pace with a more concentrated focus.
LA260	8 Reading	Trimester	Credit: 1	8th Grade Reading: Students will learn specific and efficient fiction and non-fiction reading strategies and organizational skills to support academic success in middle school. Students will learn and apply critical thinking skills to analyze and summarize a variety of text types.
MA222	Math 3	Year	Credit: 3	Math 3: The transition to Algebra. Algebraic connections are made among the five state standards although the algebra standard is the primary emphasis. For students already proficient with Math 2 concepts. Topics include properties of real numbers, evaluating exponential expressions, solving multi-step equations and fractional equations, problem solving with equations and inequalities, graphing linear equations, and analyzing linear graphs.
	<i>Prerequisite: Math 2 (MA122, MA211)</i>			
MA440	Algebra IA	Year	Credit: 3	Algebra IA: Based on the Common Core State Standards for math, this course takes an in-depth study of Algebra. Topics include ratios, proportions, and percents; simplifying expressions; linear equations and inequalities; techniques of graphing; operations with polynomials; quadratic equations and functions; and radical expressions and equations.
	<i>Prerequisite: Math 3 (MA130, MA222)</i>			
MA441	Algebra IB	Year	Credit: 3	Algebra IB: A continued in-depth study of Algebra. Topics include ratios, proportions, and percents; simplifying expressions; linear equations and inequalities; techniques of graphing; operations with polynomials; quadratic equations and functions; and radical expressions and equations.
	<i>Prerequisite: Algebra IA (MA440)</i>			
PE100	8 Health	Trimester	Credit: 1	8 Health: An in-depth study of the mental, social, and physical aspects of health. An emphasis is placed on the student's role in achieving health in these three areas.
PE220	8 Physical Ed	Trimester	Credit: 1	8 Physical Education: Required co-educational program focusing on the fundamentals of fitness and conditioning. Activities include aerobics, individual sports, team sports, games, and sports for life.
SC220	8 Earth Science	Year	Credit: 3	8 Earth Science: Designed to guide students to a new awareness of the world around them. Students will investigate the nature of science. Laboratory experiences and inquiry will be used to enhance understanding.






8TH

\$ Fee ✓ Approval Required

SS220	8 American History	Year	Credit: 3	
	8 American History: A study of American History, beginning in the 1700's. Includes the colonization of North America, the causes and effects of the American Revolution, the development of the U.S. Constitution, western expansion, and sectional conflicts resulting in the Civil War.			
SS260	8 Hnr AmHistory	Year	Credit: 3	✓
	8 Honors American History: A research-based, project-oriented class taken in lieu of 8 American History. The focus is on elements of the American History curriculum, independent research skills, and research projects. Independent research projects and group projects should be expected.			
SS265	PACE Humanities Proj	Year	Credit: 3	
	<i>Prerequisite: 7th PACE or qualifying test score</i>	Program for Academic & Creative Education - Humanities Projects for Learning: If you are interested in an engaging and challenging project-based class, the Projects for Learning class is for you. Students will study history, humanities, philosophy, world religions, and student-selected topics. Additionally, they will explore the process of law, participate in mock trials, and learn independent research skills. Students will have an opportunity to participate in academic competitions. Mentorships may be possible. Register in place of 8 American History.		
<u>ELECTIVES</u>				
CM190	Film Tech	Trimester	Credit: 1	
	Technology of Film: Students will understand styles of film, special effects, design, genre, history, structure, evaluation and appreciation. Provides a visual connection between storytelling, technology, acting and communication through a performance-based art form.			
CM420	Publishing-Yearbook I	Trimester	Credit: 1	
	Publishing Yearbook I: Develops technology skills for print, including the planning, designing, and development of publications. Application of pagination, layout and design concepts, using industry-standard graphic design and publishing software. Final project is producing the school yearbook. May request up to 3 times per school year.			
CS120	CompApps I-Office	Trimester	Credit: 1	
	Computer Applications I - Office: Introduces students to computer applications used for solving business problems. Topics include operating systems and file management; word processing for creating business documents; spreadsheet software for storing data and solving mathematically based problems; and presentation software to support the delivery of effective presentations.			
CS155	CompApps I-Publish	Trimester	Credit: 1	
	Computer Applications I - Publishing: Develops proficiencies in the planning, designing, and development of business and promotional documents (newsletters, magazines, advertisements, etc.) using industry standard pagination, design concepts, and graphic design software. Includes an introduction to operating systems, file management, and desktop publishing. Keyboarding speed and accuracy are part of required competencies.			
FA070	Drama 1 - Theater Basics	Trimester	Credit: 1	
	Drama 1 - Basics of Theater: For the beginning drama student. Introduces the basics of acting and play production. Students will learn improvisation, pantomime, voice, diction, and acting. There will be written and performance projects. Structure, varieties of drama and history may be included. Requires performing in front of an audience.			

FA071	Drama 2 - Acting	Trimester	Credit: 1
	<i>Prerequisite: Drama 1</i>	Drama 2 - Acting: Provides advanced study in improvisation, pantomime, voice, acting and directing. At least one class production will be done. Student performance is required. After-school rehearsals may be required. The group final is a directed scene or play performed for an audience.	
FA072	Drama 3 - Tech Theater	Trimester	Credit: 1
	<i>Prerequisite: Drama 1</i>	Drama 3 - Technical Theatre: For drama students interested in scenic design, stagecraft, light and sound design, costume and makeup techniques, and publicity. Students will demonstrate their technical knowledge through a variety of class projects. After-school rehearsals may be required to technically support school drama productions.	
FA100	3D Design Crafts	Trimester	Credit: 1 
		3-Dimensional Design - Crafts: Introduces techniques in sculpture for both relief and three-dimensional projects to include paper, plaster, ceramics, wire, paper-mache, and scrap materials. Form, shape and texture will be stressed as well as skill in the use of appropriate tools.	
FA155	Mixed Media	Trimester	Credit: 1 
		Mixed Media: For students interested in combining media to create original art. Mixed media applications and varying subject matter will be explored. There will be an emphasis on collage, printmaking and sculpture.	
FA200	Drawing I	Trimester	Credit: 1 
		Drawing I: A study of the basic elements of art and techniques of drawing. Perspective, still life, landscape, animal and other subjects will be taught. A variety of mixed media such as graphic pencils, colored pencils, pen and ink, charcoal, pastels and other drawing techniques will be used.	
FA230	Painting	Trimester	Credit: 1 
		Painting: Explore different approaches to painting and painting techniques using a variety of media: oil and/or acrylic paint and/or watercolor. Learn basic principles of form, value, and color. Study various artists, styles, techniques and periods of art history. May repeat.	
FA313	ChoirBegin-Sopr/Alto	2 or 3 Trimest	Credit: 2
		Beginning Choir - Soprano/Alto: Continues developing the basic music and vocal skills learned in Choir I. Students learn two- or three-part music and participate in at least one performance per trimester. Course meets for two trimesters; students may register separately for a third trimester for additional credit.	
FA314	ChoirBegin-Tenor/Bass	2 or 3 Trimest	Credit: 2
		Beginning Choir - Tenor/Bass: Continues developing the basic music and vocal skills learned in Choir I. Students learn two- or three-part music and participate in at least one performance per trimester. Course meets for two trimesters; students may register separately for a third trimester for additional credit.	
FA337	Choir - Mixed	2 or 3 Trimest	Credit: 2
		Mixed Choir: A soprano/alto/tenor/bass group with emphasis on music fundamentals and vocal singing. Proper vocal techniques are learned through singing and performing. Students are introduced to singing parts and musical interpretation through a variety of music. Performances are required. Course meets for two trimesters; students may register separately for a third trimester for additional credit.	

FA420	Band-Intermediate	Year	Credit: 3
	<i>Prerequisite: Prior instrumental experience or teacher permission</i>	Intermediate Band: For students with previous musical experience, either through band or private lessons. The student will supply 1) an instrument in good working condition; 2) all accessories related to the instrument; and 3) method books. Performances and full rehearsals are required.	
FA440	Band - Concert	Year	Credit: 3
	<i>Prerequisite: Prior instrumental experience or teacher permission</i>	Concert Band: For students with previous musical experience, either through band or private lessons. Performances are required. The student will supply 1) an instrument in good working condition; 2) all accessories related to the instrument; and 3) method books.	
FA460	Orchestra-Intermed	Year	Credit: 3
	<i>Prerequisite: Prior instrumental experience.</i>	Intermediate Orchestra: For students with previous musical experience, either through a string group or private lessons, which allows continued studies on a particular instrument. Popular and classical string music are studied with emphasis on ensemble and performance. Music fundamentals and sight reading are reinforced. Performances required.	
FA570	Guitar I	Trimester	Credit: 1
		Guitar I: Starts from the very beginning, learning note reading, chords, basic theory, history and, of course, playing music. Each student must obtain his/her own acoustic guitar and the method book requested by the teacher. May take up to 3 trimesters.	
FA572	Guitar II	<i>ONLY Meets at: ERJH</i> Trimester	Credit: 1
	<i>Prerequisite: Guitar I (FA570)</i>	Guitar II: Continues the topics in beginning guitar. Individual and small ensemble work for special projects are included for those to stretch out and experience additional musicianship. Note: Each student must have his/her own acoustic guitar and the method book requested by the teacher. May take up to 3 trimesters.	
FL560	French Intro	Trimester	Credit: 1
		Introduction to French: Begins the study of French with an emphasis on oral communication. Students engage in simple conversations, such as greetings and introductions, respond to teacher commands and understand and tell stories that target key vocabulary words and phrases. Gives students a strong background with which to begin French I in the 9th grade. (This is not a prerequisite for French I).	
FL570	German Intro	Trimester	Credit: 1
		Introduction to German: Begins the study of German with an emphasis on oral communication. Students engage in simple conversations, such as greetings and introductions, respond to teacher commands and understand and tell stories that target key vocabulary words and phrases. Gives students a strong background with which to begin German I in the 9th grade. (This is not a prerequisite for German I).	
FL580	Spanish Intro	Trimester	Credit: 1
		Introduction to Spanish: Begins the study of Spanish with an emphasis on oral communication. Students engage in simple conversations, such as greetings and introductions, respond to teacher commands and understand and tell stories that target key vocabulary words and phrases. Gives students a strong background with which to begin Spanish I in the 9th grade. (This is not a prerequisite for Spanish I).	

PE225	Physical Education	Trimester	Credit: 1
	Physical Education: Elective co-educational program focusing on the fundamentals of fitness and conditioning. Activities include aerobics, individual sports, team sports, games, and sports for life. Fee for some activities.		
TP010	Apparel/DesignBegin	Trimester	Credit: 1 
	Beginning Apparel and Design: Through a focus on the elements of design as applied to apparel design. Students will explore the history of fashion and how it influences fashion today. Students will explore the elements of design and put them into practice through projects. Students will learn how to effectively use and operate a sewing machine, construct items from a pattern, and will learn basic mending skills. FCCLA activities are integrated.		
TP020	Food/Nutrition-Begin	Trimester	Credit: 1 
	Beginning Food and Nutrition: Through a focus on food and nutrition, this course will help the young adolescent develop knowledge and skills needed to help them be more comfortable in the kitchen. Students will learn to read and prepare several recipes, explore nutrition and how it affects our bodies, kitchen equipment, halving/doubling recipes, personal finance and decision making. FCCLA activities are integrated.		
TP025	Child Care - Begin	Trimester	Credit: 1
	Beginning Child Care: Through a focus on child development, this course will help the young adolescent develop knowledge and skills in child development and care. Students will explore the different levels of play in children and will be assigned a baby doll for a week of care. This course will also include developing communications skills, stress management, ways to balance family, school, and work.		
TP060	Tech Fund-Construction	Trimester	Credit: 1 
	Technology Fundamentals - Construction: Topics may include safety, drafting, hand and power tools, woodworking and house construction. Construction concepts and activities are introduced along with management and production practices. Tools, materials, and processes will be stressed. Students will build a variety of projects. Safety glasses are required.		
TP070	Tech Fund-Communicat	Trimester	Credit: 1 
	Technology Fundamentals - Communications: Topics may include Graphic Design, Desktop Publishing, Digital Imaging, Digital Video, Digital Audio.		
TP080	Tech Fund-Manufacturing	Trimester	Credit: 1 
	Technology Fundamentals - Manufacturing: Topics may include Metalworking, Standard Building Materials, Welding, Plastics, Robotics, Machining and Computer Aided Design and Manufacturing. Students work on design and engineering processes, management, material processing and handling, marketing, accounting, and mass production. Safety glasses are required.		