

Ethel Boyce Bulldogs

Parent & Student Handbook
2021-2022 Update

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Ethel Boyes Elementary

The purpose of this handbook is to familiarize you with the operation of Ethel Boyes Elementary School. It is the desire of the entire staff to make your child's experience in this facility as enjoyable and successful as possible.

We are convinced that next to the home experience, the school will probably be the most powerful influence in the lives of the children who attend here. We realize the great responsibility this places on us as a staff and are thus dedicated to creating an atmosphere that is not only conducive to learning, but that also helps the child develop a positive feeling of self-worth. It is our desire to build a foundation for future learning and to help your child learn qualities that will help them to become successful citizens of their future communities.

The success of the Boyes community is very dependent on your involvement. It is vital for parents to actively participate in their child's education. Research has consistently shown that children are much more successful in school and life when their parents are involved. Strategies include reading with your child 20 minutes each day, regularly communicating with their teacher, and recognizing their successes.

Please feel free to visit the classroom and get to know your child's teacher. It will also help if you can familiarize yourself with this handbook. We are counting on your help and support and look forward to working with you to make your child's experiences here successful.

Thank you,

Andrea Williams
Principal



Title I Student/Parent/School Compact

STUDENT:

I know my education is important to me. I know my parents want to help me, but I am the one who has to do the work. Therefore, I agree to do the following:

- Pay attention and ask for help when needed.
- Return completed homework on time.
- Be responsible for my own actions.
- Ask for help when I don't understand something.
- Read frequently at home

Student Name: _____

Student Signature: _____

FAMILY:

I understand that active participation in a child's education helps his/her achievement and attitude. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- Ensure that my child attends school regularly and is on time.
- Provide my child with a quiet place to study and the tools and materials for homework
- Read to and with my child at home.
- Assist my child with math problems.
- Encourage my child with math problems.
- Attend open houses, parent conferences, and other school events with my child.
- Be aware of my child's progress by checking PowerSchool, attend conferences, and requested meetings, monitor homework and communicate with school staff.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

CLASSROOM TEACHER:

I understand the importance of the school experience to every student and my roles as the instructor and role model. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- Teach and reinforce essential concepts and skills.
- Be aware of the individual needs of the students.
- Model the desire for lifelong learning.
- Regularly communicate to the student and parents the student's progress and success.
- Use strategies to support and scaffold instruction.

Classroom Teacher Name: _____

Classroom Teacher Signature: _____

Date signed _____

Ethel Boyes Elementary Parent Involvement Policy

The faculty and staff at Ethel Boyes Elementary feel that a key component to a child's education is having a strong link between parents and the school. Based on this philosophy we have created the following Parent Involvement Policy to clarify the school's and parent's opportunities and responsibilities, in an effort to strengthen the link between school and home.

An annual back to school night will be held at the beginning of each school year, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend. This policy will also be discussed at parent teacher conferences held throughout the year on an individualized basis. Ongoing information will be provided to parents (in a language other than English if needed) regarding educational programs and resources being offered in the school and district. This information will include a description and explanation of: the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. Materials and training will be provided, where needed, to help parents work with their child to improve achievement. Concerned parents may contact the teachers or administration to set up meetings regarding their student's education on an as needed basis.

We are committed to providing high quality curriculum and instruction that enables students to meet the Common Core State Standards for academic achievement. To facilitate this philosophy, a school-parent compact has been developed that outlines how parents, the school, and students will share the responsibility for improved student achievement. The compact will be discussed, reviewed, and modified at the annual Back to School Title I meeting.

The faculty and staff at Ethel Boyes Elementary feel that communication between parents, teachers, and administration is critical to a child's educational success. This communication will be fostered through frequent communication, for example, parent teacher conferences to be held at least twice a year, frequent progress reports, monthly newsletters, email, etc. Parents are invited to make appointments to participate or observe in their child's classroom. The PTO is organized as a link between the community and school to assist in organizing parent involvement and supporting educational programs in the school.

**The above policy will be under review during the 2021-2022 school year. We invite you to participate in that review! Please call our office for details!*

BOYES ELEMENTARY SCHOOL RULES AND DISCIPLINE POLICY

Our main emphasis is to encourage positive student behavior through verbal reinforcement, positive contacts with home, and recognition for positive behavior. As a school, we focus on: Respect, Responsibility, Kindness, Friendship, Empathy, Honesty, Cooperation, Fairness, and Patience.

It would be impractical to list everything students should and should not do while at school. The basic rules listed below reflect our school's focus on positive school behavior.

CLASSROOM EXPECTATIONS

Be Respectful by:

- Listening for and following directions
- Being patient and waiting quietly
- Using kind words and actions
- Listening with eyes and ears

Be Responsible by:

- Following directions the first time given
- Giving your best effort
- Being prepared for class

Be Safe by:

- Keeping your hands, feet and objects to yourself
- Taking care of your space
- Using peaceful solutions

PLAYGROUND EXPECTATIONS

Be Respectful by:

- Following adult directions
- Keeping your hands, feet and objects to yourself
- Using kind words and actions

Be Responsible by:

- Following established procedures
- Reporting disturbances accidents and injuries to an adults

Be Safe by:

- Taking turns
- Using equipment, toys, and games properly
- Keeping your hands, feet and object to yourself

RESTROOM EXPECTATIONS

Be Respectful by:

- Cleaning up after yourself
- Respecting others' privacy
- Using a quiet voice

Be Responsible by:

- Flushing the toilet
- Putting all paper towels in the basket
- Reporting graffiti, damage, or disturbances to a staff member

Be Safe by:

- Washing hands with soap
- Getting in and out quickly

Intervention Procedures

When students violate policy, appropriate interventions will take place according to individual classroom plans. Parents are notified when students repeatedly violate policy or when severe discipline incidents occur. When severe or repeated discipline incidents occur, the child is referred to the principal, parents are contacted, and the child is placed in a remedial or corrective discipline plan that may include the following options:

- Counseling
- Loss of recess time
- In-school suspension
- Out of school suspension
- Parent conference or parent attendance at school
- Transfer to alternative placement or class
- A more restrictive educational setting
- Reporting to law enforcement authorities for severe or criminal actions, etc.

Due Process

All students are entitled to appropriate due process in all matters of school discipline.

Positive Recognition

As mentioned, we try to recognize those things students are doing right through verbal reinforcement, positive contacts with home, and other recognition for positive behavior.

BOYES ATTENDANCE POLICY

PHILOSOPHY

Few factors have a greater influence on school success than regular attendance. Regular attendance means that students should be in school, on time every day except for sickness or other emergency situations.

If you decide to take your child out of school for a long period of time, arrangements should be made with the teacher. **A student missing more than 10 consecutive days of school with no contact from parents will be un-enrolled from school. Every effort will be made by our office and/or School Resource Officer to contact the family and determine why the student has not been in school.** Upon return, the student will need to register again.

All students enrolled after the first day of school will start school the day after they register, or if the registration occurs after 12:00noon, the student will start two days after the day they register. This will decrease classroom interruptions and give the teacher time to prepare for the student.

PLAN OF ACTION

ANY ABSENCE - Please notify the school (525-7630) by 9:00 A.M. on the day your child is absent. This helps us confirm that each child is accounted for.

EXCESSIVE ABSENCE or TARDINESS - If a pattern of absenteeism develops, the teacher will contact the parent/guardians to determine needs. The teacher will notify the principal concerning the absences and/or tardiness. Children will not be penalized for excessive absences due to quarantining under COVID-19 public health restrictions. Children will be expected to learn from home during any period of quarantining, as long as they are healthy.

PRINCIPAL INTERVENTION - After the teacher has made a contact with the parents/guardians concerning excessive absences and/or tardiness, if necessary, the principal will then take steps to help in correcting any further problems. This assistance may include involvement of the school nurse or counselor, notifying the truancy officer, or initiating a referral to the Department of Health and Welfare. This applies to situations of excessive absences not related to COVID-19.

Pursuant to Idaho Code 33-206 **YOUR STUDENT MUST ATTEND SCHOOL.** It is the parent's responsibility to ensure regular attendance. Please familiarize yourself with the District's Attendance Policy which can be found on the District's website at www.ifschools.org. A confirmed COVID-19 related quarantine is not considered an absence that would justify action under truancy laws.

NOTE: Our intent is to solve attendance problems quickly so that the children will not fall behind and become discouraged.

SCHOOL POLICIES AND PROCEDURES

ACCIDENT AND ILLNESS

If a student is seriously ill or has a serious accident, we do everything possible to contact the parents. If this is unsuccessful, we will notify the emergency contact number listed on your information card. Under extreme emergencies, if we are unable to contact these people, we will take the necessary steps for hospitalizing your child. Under no circumstances will we send a child home unless the parent or person listed as the emergency contact gives us permission.

ARRIVING AND LEAVING THE SCHOOL

PLEASE REMEMBER THAT SCHOOL STARTS AT 9:00 A.M. AND ENDS AT 3:05 P.M. Monday-Thursday. Under the GREEN COVID-19 school operations phase, Late Start Fridays begin at 9:55am and end at 3:05pm. Under the BLUE phase, there is no in-building school attendance on Fridays. Students will engage in remote learning activities on Fridays. Under the YELLOW phase, students will attend school in the building on either Mondays/Wednesdays OR Tuesdays/Thursdays. Under the RED phase, students would not attend in-building at all, and all instruction would be delivered remotely. As much notice as possible will be provided if and when the district moves from one operational phase to another.

Students should **not arrive** at school **earlier than 8:40 a.m.** unless they are here for breakfast.

Playground areas are only supervised during school hours. Morning supervision begins at 8:45 am (9:45am on Fridays), and afternoon supervision ends at 3:20pm.

BICYCLES

All bicycles are to be put in the bike rack upon arrival at school. They should remain there until students go home. Please remind students to WALK bicycles at crosswalks to help prevent accidents. Students will get their bicycles when they are dismissed, will use the bike path, and will leave the school grounds quickly. Bicycles are not to be ridden on school grounds. Students must follow any applicable safety rules and safe school routes. Students are encouraged to wear bicycle helmets. Students are encouraged to secure their bicycles. The school or district cannot be held responsible for stolen or damaged bicycles.

BIRTHDAYS AND SPECIAL OCCASIONS

Please do not send special flowers, balloons, treats, etc., to the school that are intended for one child. Many of the children feel left out and forgotten. Please take the time to share these items with your child at home. With teacher permission, you may bring treats that can be shared with all your child's classmates on special occasions. NO invitations to private parties may be passed out at school. Thank you for your help in this area. *If treats are brought to school for activities such as birthday treats, class parties, special rewards, etc., they must be commercially prepared items, preferably individually wrapped. Homemade treats are not permissible.*

BULLYING

Bullying will not be tolerated at Ethel Boyes. Any report of bullying will be investigated and dealt with appropriately.

1005.8 Student Rights and Responsibilities

Bullying means a student or groups of students repeatedly use their personal power with the clear intention to hurt another student or group of students. Bullying may include, but is not limited to physical actions (hitting, pushing, punching, cornering), verbal actions (calling names or insults, threatening, telling cruel jokes), and indirect behaviors (isolating, rejecting, excluding, ranking or rating, use of social media). Bullying often occurs without apparent provocation. Bullying is not playful teasing between relatively equal individuals. An act of harassment, intimidation or bullying may also be committed through the use of a land line, car phone or wireless telephone or through the use of data or computer software that is accessed through a computer, computer system, or computer network.

CHECKING STUDENTS OUT

Students taken out of school prior to the dismissal bell will need to be checked out from the office. Once a student is in school, parental/guardian permission is required to check them out of school. **Students will not be released from their classrooms.** Students will not be released to anyone under the age of 18 (exceptions may be made on a case-by-case basis if a parent requests that their student be released to an older sibling).

DISCIPLINE

It is our policy that students be held accountable for their own actions. If a student demonstrates inappropriate behavior, he or she will be dealt with fairly and with dignity. We will involve parents when severe problems arise. See the previous section entitled *Boyes Elementary School Rules and Discipline Policy*.

DRESS CODE

1005.4 Dress and Appearance

Dress and appearance must not present health or safety problems or pose potential disruption the learning environment.

Students are encouraged to dress for success and learning. These guidelines apply to all students at all times. Dress and appearance must not present health or safety problems or pose potential disruption of the educational process as adjudged by school personnel.

- Always dress for the weather . . . Hats, coats, gloves, boots etc. when the weather calls for it.
- Hats or the hood from a hooded sweatshirt may be worn outside only.
- Shirts must have a sleeve.
- Midriffs must be covered.
- Shoes should be appropriate for P.E. and the playground
 - High heels, house slippers, and shoes with wheels **should not be worn**
 - This is due to health, safety, and hygiene concerns – i.e. injuries from physical activity (running), etc.

CLOTHING TO AVOID AT SCHOOL

- T-shirts or other clothing with inappropriate messages including alcohol, tobacco, drugs, violence, gang references, sexual content, etc.
- Short shorts or skirts
- Shirts without sleeves worn without a t-shirt underneath
 - Tank tops—muscle shirts—halter tops—spaghetti strapped tops
- Clothing that is gang related in any way (intentional or unintentional)
- Haircut, color or style that distracts and interrupts the learning environment
- Dog collars or studded, spiked accessories, wallet chains, large hair picks, or other jewelry/accessories that detract from the educational environment or pose a safety concern for the student or others are prohibited.

Students who attend school in inappropriate clothing will be sent to the office. Parents will be notified and will be asked to bring appropriate clothing to school. Please help us in creating an environment that is conducive to learning and safe for all students.

DROPPING-OFF AND PICKING-UP STUDENTS

Student safety is a primary concern. Help us keep your children safe.

When you drop-off or pick-up your student(s), please use the DESIGNATED PARENT LANE ON THE NORTH SIDE (FRONT) OF THE SCHOOL, ADJACENT TO THE FIELD AREA OF THE PLAYGROUND

- **Do not** drop-off or pick-up students in the bus loading/unloading zone.
- **Do not** leave cars unattended
- **DO** pay special attention to the crosswalk on Brentwood and watch for students crossing the street at all times.
- Please be courteous with bus drivers, students on bicycles, students walking, and other parents.

ELECTRONIC DEVICES

Electronic devices may be used by students with the permission of the classroom teacher and at the discretion of the principal.

Expectations:

1. Students will only use appropriate technology at teachers' discretion.
2. Students will only use appropriate educational applications on their device (i.e. not games and/or non-school related tasks and functions).
3. Students are not to call, text message, email, or electronically communicate with others from their personal device.
4. Students may not bring electronic devices to the cafeteria or playground.

Students utilizing this opportunity to its fullest capacity within school expectations will find numerous benefits to instruction, resources, completion of assignments and personal organization.

Students not following expectations for use of personal and/or school-issued devices will face school disciplinary measures and lose the privilege to utilize those devices in school for a period of time commensurate with the infraction.

FAMILY AND COMMUNITY ENGAGEMENT TEAM and PTO – PARENT INVOLVEMENT

The FACE team and PTO play a very important role in partnering in the education of our children with the school, its staff and faculty, and the district. Members will include the principal, faculty members, and parents. These teams provide a cooperative means of improving the educational programs and conditions within the school. Their responsibilities include:

- Working with the Principal and school leadership teams to develop the School Improvement Plan
- Assisting in the development and implementation of a school professional development plan
- Advising and making recommendations to school and school district administrators and the local school board regarding the school and its programs, school district programs, and other issues relating to the community environment for students
- Coordinating fund raising events, family nights, parent education, extra-curricular clubs, and class activities

To carry out these responsibilities, members must plan to accomplish the following tasks:

- Identify the school's most critical academic needs and recommend courses of action to meet those needs
- Review the school budgets, IRI and ISAT data, school-wide reading and math benchmark data, and other information provided by the principal, to develop a school improvement plan specific enough to produce a measurable increase in student performance
- Develop a list of programs, practices, materials or equipment the school will need to implement its improvement plan
- Describe how the school intends to enhance or improve academic achievement.
- Provide ongoing support for the plan and monitor its implementation

In addition the FACE team and PTO have these additional responsibilities:

- Work collaboratively on school discipline, attendance, and citizenship policies and procedures, including site-based plans to deal with student harassment and bullying
- Approve fund-raising activities involving students, in advance and in relation to school board policy
- Evaluate the school community efforts in shared governance after receiving relevant survey results and make recommendations

IMMUNIZATION

Idaho State Law requires all children enrolled in a public school to complete immunizations and have immunization dates on file before admission to school.

INJURIES

If a student is injured seriously or feels like she/he is seriously injured, we will notify you. Because accidents do happen, it is important that your student's emergency information is accurate and up to date. We will make every attempt to contact the primary guardians before we call others listed as emergency contacts. If you have any changes to your emergency information, please notify the school as soon as possible.

LOST AND FOUND

There are many items left at the school every year by the students. Please feel free to check our lost and found or ask at the office for items left by your child. Large items like coats, hats, gloves, etc. will be in the lost and found box. Small items rings, watches, etc. will be in the office. The Lost and Found is cleaned out at the end of each trimester and unclaimed items are given to a charitable organization. To help return lost items - PLEASE put your child's name on everything they bring to school.

LUNCH SUPERVISION

Our lunch supervision time and places are staggered to ensure the playground is monitored during times when the majority of the kids are out for lunch recess. Play for the specific areas is the same as those described for recess. The consequences enforced for inappropriate play are similar to those described in recess supervision.

MEDICATIONS

Students are not allowed to have medications of any type on their person or in their classroom. If a child has a prescription or medication that need to be taken during the day, you can fill out a medication form. Please contact the school secretary for more information.

MONEY AND VALUABLES

Students and parents are hereby notified that Ethel Boyes Elementary and Idaho Falls School District #91 are not responsible for personal property of students. Students are encouraged to take steps to secure their property and to use locks to safeguard their property. If students bring valuable property to school on a regular basis (such as personal laptop computers, calculators, musical instruments, phones, hand-held video games, etc.), parents are encouraged to insure that property with their homeowners insurance as a rider.

Teachers cannot be responsible for a student's money and valuables. Therefore, we discourage students from bringing money to school except for those times when there is a specific purpose: book orders, school projects, pictures, etc.

When you do send money (either cash or check) to the school with your child, please send it in a sealed envelope with the following information on the outside:

1. Child's name
2. Teacher's name
3. What the money is intended for
4. Amount of money enclosed

Toys and valuables should be kept at home. Student's cubbies and desks are not secure places and the school cannot assume responsibility for damage or theft.

NEW STUDENT IDENTIFICATION/REGISTRATION

According to state law, all new students enrolling in an elementary school must provide a state issued certified copy of their birth certificate within 30 days. It is also required that immunization records be provided for each child. All students enrolled after the first day of school will start school the day after they register, or if the registration occurs after 12:00noon, the student will start two days after the day they register. This will decrease classroom interruptions and give the teacher time to prepare for the student.

NOTES/COMMUNICATION HOME

As a school, we try to keep parents informed of student progress and events taking place at school. Most teachers use an app-based communication system like Remind or Class Dojo. Please make every effort to subscribe to each of your students' classes within those apps. The school may also send emails and text messages. It is important that your contact information be accurate in PowerSchool. Contact the office to make any necessary changes. Sometimes the school may also send home letters, fliers, or other paper correspondence. Please check with your children and look in their backpacks to check for notes that are sent home from the school.

PETS/ANIMALS

Student pets are not permitted at school due to safety and health reasons. Under certain rare circumstances, a family may work with the teacher and principal to arrange a time for a pet to visit for a specific reason.

PLAYGROUND AND HALL SUPERVISION

Staff members are assigned to supervision 15 minutes before and 15 minutes after school. We commit to providing supervision for students during these times. **Please do not drop your children off at school or allow them to walk to school to arrive before 8:40am, unless they plan to eat breakfast, which is served beginning at 8:30. There is no supervision on the playground before 8:40am.**

RECESS

Students go to recess at various times under the supervision of their grade level teachers. Students are never to be out for recess without adult supervision. During recess times, appropriate play is enforced for each play area.

Students who engage in inappropriate play for the designated areas are given consequences by their teachers. This may include time-out, missing recess time, calling parents, etc. Students who have serious or repeated offenses are sent to the principal. At that time, more severe consequences are enforced (parents called in to school, skills class, suspensions, etc.).

STAYING AFTER SCHOOL

Occasionally students may be required to stay after school to complete assignments or as a result of inappropriate behavior. Either teacher or the student will notify you if he or she needs to stay after school at the teacher's request. Students will not be kept without parent permission.

STUDENT AND STAFF SAFETY

A sign at each entrance reads, "All visitors are required to report to the main office".

- Please sign in at the office and get a visitors pass.
- No one will be permitted in the hall without a visitor pass.
- Visitors must sign out and leave the building by the main doors.

Because of the problems schools throughout the nation and world have had, it is necessary to protect your child and the members of the staff from possible harm. All members of the faculty will be wearing identification badges so that students know who is and who is not to be in the halls.

STUDENT CHECKOUT

If parents need to pick up their children during school hours, they need to check out their children at the front office and sign the checkout log. Students will only be released to parents/guardians at the front office. **No student will be released to parents/guardians at the classroom.**

STUDENT VISITORS AT SCHOOL

Only students enrolled in our school are permitted to attend Boyes Elementary. School-age visitors are not permitted to attend Boyes with friends or family members.

TECHNOLOGY

For students to be able to use the Internet and technological equipment at school, they, and their parent/guardian, must have a signed Technology Acceptable Use Policy.

TELEPHONE

To avoid interruptions in the classroom, teachers and students will not be called out of the classroom for a phone call unless there is an emergency. Necessary messages will be taken at the office and relayed to the teacher. If there is an emergency and you need to talk to your student right away we will call them to the phone. For normal calls we will take a message and deliver it to the students or give the message over the intercom.

TRANSFERRING OR WITHDRAWAL

If you are leaving District #91 and need to check your child out of school, please notify the office or your child's teacher in advance. This will allow us time to complete the checkout procedure. Please take the time to return all school materials including library books before requesting transfers. When students transfer, their records will be requested from the new school and will be sent as soon as we receive the request.

TREATS

Shall be obtained from sources that comply with all laws relating to food and food labeling. Home prepared foods are prohibited. If treats are brought to school for activities such as birthday treats, class parties, special rewards, etc., they must be commercially prepared items, preferably individually wrapped.

VISITORS AT SCHOOL

Please feel free to visit the school. We encourage you to inform your child's teachers if you plan to visit the classroom so arrangements can be made for your comfort. Parents are always welcome at school.

A sign at each entrance reads, "All visitors are required to report to the main office".

- Please sign in at the office and get a visitors pass.
- No one will be permitted in the hall without a visitor pass.
- Visitors must sign out and leave the building by the main doors.

WEATHER

Children should arrive at school dressed for the weather of the day so they are comfortable and can safely enjoy recess. In winter months, children should remember to dress appropriately as to be protected against extreme cold. Unless parents have contacted the teacher by phone or note about a child staying in, children will be expected to go out for recess. In extreme weather conditions, children will remain inside for recess. If your child cannot participate in recess for health reasons, please send a note to this effect. If it is a prolonged stay (longer than 3 days) please send a note from the doctor.

In the event of adverse weather (temperatures less than 0 °, high wind, severe rain, etc.) students will remain inside.

Annual Notice to Parents

Annual Notice of Student Education Record Privacy (FERPA)

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Directory Information

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, participation in school activities, photograph, weight and height of athletic team members and dates of attendance. The information is routinely disclosed for the purposes of graduation programs, newspaper articles, and other program related activities. If you do not wish to have this information disclosed, please talk with your student's principal and request in writing that the information not be disclosed to third parties.

If you wish to file a complaint with the U.S. Department of Education concerning alleged failures of the district to comply with this policy, contact:

Family Policy Compliance Office
U.S. Department of Education

Section 504/Title II

Section 504 is the part of the Rehabilitation Act of 1973, which applies to persons with disabilities. It is a civil rights act that states that no otherwise qualified individual with a disability can be excluded from or denied benefits of any program receiving federal financial assistance.

A person who qualifies for a 504 plan has a mental or physical impairment that substantially limits one or more of a person's major life activities. For an impairment to be substantially limiting, it must impede student access to a "large or considerable degree". This includes functions such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working.

At school "learning" is frequently identified as the area of difficulty. Referrals to consider eligibility for Section 504 accommodations should be made to the principal or school counselor.

Annual Notice of Rights to Request Teacher Qualifications

Our school receives federal funds that are part of the *Every Student Succeeds Act*. Due to this, you have the right to request information regarding your child's classroom teacher's professional qualifications. If you request information, the district or school will provide the following information as soon as possible:

- If the teacher has met state licensing requirements for the grade level and subject they are teaching.
- If state licensing requirements have been waived for the teacher temporarily.
- The type of college degree major of the teacher and the field of discipline for any graduate degree or certificate.
- If your child is receiving services in a federal program from a paraprofessional and, if so there qualifications.

If you would like to make such as request, please contact the principal.