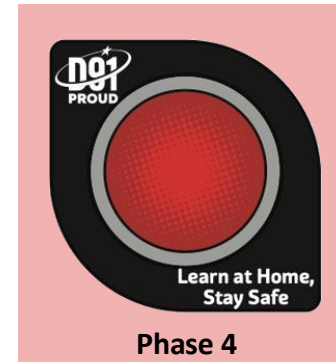
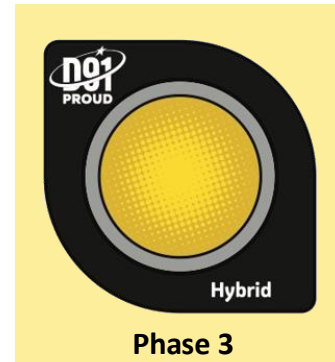


## Ethel Boyes Elementary 2020 Re-Entry Plan



### Office

- Masks are **required**.
- Social distancing where possible and reasonable
- Temperature checks as needed
- Use the video doorbell and follow the posted signs when entering
- Hand sanitizer will be available
- Please call the school with any additional questions or concerns

- Masks are **required** and may be provided if needed
- Temperature checks as needed
- Social distancing where possible and reasonable
- Hand sanitizer will be available
- Additional safety measures will be taken to limit the number of visitors and general traffic in the school
- Use the video doorbell then follow the posted signs and stay in marked areas
- Please call the school with any additional questions or concerns

- Masks are **required** and may be provided if needed
- Temperature checks as needed
- Social distancing where possible and reasonable
- Hand sanitizer will be available
- Additional safety measures will be taken to limit the number of visitors and general traffic in the school
- Use the video doorbell then follow the posted signs and stay in marked areas
- Please call the school with any additional questions or concerns

- Masks are **required** and may be provided if needed
- Parents and community members are strongly advised to limit in-person visits, please schedule any in-person visit with the office prior to arrival
- Please call the school with any additional questions or concerns

## Common Areas

Social distancing where possible and reasonable  
Increased sanitization of tables and high touch items  
School schedule may be adjusted to reduce the number of students in the common areas and reduce major congestion  
Masks are **required**.

- Social distancing where possible and reasonable
- Increased sanitization of tables and high touch items
- School schedule may be adjusted to reduce the number of students in the common areas and reduce major congestion
- Masks are **required**

- Social distancing where possible and reasonable
- Increased sanitization of tables and high touch items
- School schedule may be adjusted to reduce the number of students in the common areas and reduce major congestion
- Masks are **required**

- Buildings are **closed** to the general public except by special appointment
- There may be opportunities for in-person small group instruction or intervention/extension

## Lunch/Breakfast

Lunch schedule is expanded so that only one grade level is in the cafeteria at a time  
Table spacing will be increased to encourage social distancing, students will sit with their class cohorts  
Breakfast: will have two hot options, tables will be spaced to encourage social distancing, tables will be sanitized on a regular basis

- Lunch schedule is expanded so that only one grade level is in the cafeteria at a time
- Table spacing will be increased to encourage social distancing, students will sit with their class cohorts
- Breakfast: will have two hot options, tables will be spaced to encourage social distancing, tables will be sanitized on a regular basis

- Table spacing will be increased to encourage social distancing, students will sit with their cohorts
- Breakfast: will be in a Grab-N-Go style, tables will be spaced to encourage social distancing, tables will be sanitized

- Meals will be offered in a Grab-N-Go style for both meals via drive through
- Students do not need to be present, but parent/guardian(s) must have their student(s) ID number
- Please do not **exit** your vehicle

## Classroom Spaces

- Students will be issued their own Chromebook
- Limit use of shared materials
- Desks/tables will be arranged to encourage social distancing where possible and reasonable
- Teachers may instruct students to remove their masks when appropriate and necessary

- Students will be issued their own Chromebook
- Limit use of shared materials
- School will provide many of the high use supplies
- Desk/tables will be arranged and/or removed to encourage social distancing where possible and reasonable

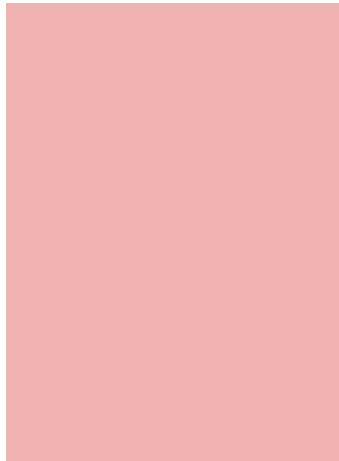
- Students will attend school on a hybrid schedule and school times may be adjusted
- Students will attend on a M/W or T/Th schedule
- Fridays will be used for teacher prep, staff development, and may include opportunities for intervention/extension

- Buildings are **closed** to the general public except by special appointment
- There may be opportunities for in-person small group instruction or intervention/extension



- Teachers may instruct students to remove masks when social distancing can be achieved and there is an academic task that is appropriate and necessary for mask removal

- Students will work independently to practice concepts that have been previously taught and grow mastery while working at home
- Staff working closely with small groups of students will be encouraged to wear face shields and may instruct students to remove their masks when appropriate and necessary



**Pick Up/Drop Off**

- Busing: all students are **required** to wear a mask, sit together as a family, social distance when possible, buses will be disinfected between routes
- Parents are encouraged to use the drop off lane (anywhere along the curb)
- Please limit exiting your vehicle when possible
- Staff may assist students entering and exiting vehicles

- Busing: all students are **required** to wear a mask, sit together as a family, social distance where possible, buses will be disinfected between routes
- Parents are encouraged to use the drop off lane (anywhere along the curb)
- Parents **should** remain in their vehicle
- Staff may assist students entering and exiting vehicles

- Busing: all students are **required** to wear a mask, sit together as a family, social distance when possible, buses will be disinfected between routes
- Parents are encouraged to use the drop of lane (anywhere along the curb)
- **Please do not exit your vehicle**
- Staff may assist students entering and exiting vehicles

- Busing: There will be **no** type of transportation provided by the school.

**Para Staffing**

- Paraprofessionals are expected to come to the building during their normal working hours
- Para schedules may be modified to minimize exposure to multiple groups of students

- Paraprofessionals are expected to come to the building during their normal working hours
- Duty hours M-Th will be adjusted due to expanded lunch schedule and no school Fridays

- Paraprofessionals are expected to come to the building during their normal working hours
- Duty hours M-Th will be adjusted due to expanded lunch schedule and no school Fridays

- Paraprofessionals report to the building principal for assignment which may include small groups instruction by appointment, preparation, and assisting in other meaningful duties



- Daily working hours and expectations may be adjusted due to not having students in the building on Fridays
- Paras will be assigned to specific cohorts to minimize the possible spread of the virus
- For telework, please see the board policy regarding telework

- Daily working hours and expectations may be adjusted due to not having students in the building on Fridays
- Paras will be assigned to specific cohorts to minimize the possible spread of the virus
- For telework, please see the board policy regarding telework

- If staff know of necessary work, this work can be arranged with the principal
- Staff will be compensated for hours worked
- For telework, please see the board policy regarding telework

**Identifying the Achievement Gap**

- Use I-Station and other common formative assessments (CFAs) to assess student knowledge and inform learning plans in ELA
- Use iReady and other common formative assessments (CFAs) to assess student knowledge and inform learning plans in math

- Use I-Station and other common formative assessments (CFAs) to assess student knowledge and inform learning plans in ELA
- Use iReady and other common formative assessments (CFAs) to assess student knowledge and inform learning plans in math

- Use I-Station and other common formative assessments (CFAs) to assess student knowledge and inform learning plans in ELA
- Use iReady and other common formative assessments (CFAs) to assess student knowledge and inform learning plans in math

- I-Station, and I-Ready testing may be arranged to be taken at the school by special appointment

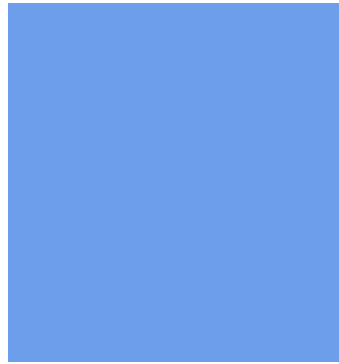
**Friday Plan**

- Late Start Friday so teachers can meet in their Professional Learning Communities (PLCs) to discuss data and student needs

- PLCs
- Staff development
- Planning time
- Faculty meeting
- Teachers and paras will work collaboratively to identify achievement gaps and plan, prepare, and execute effective interventions
- Small group tutoring sessions may be implemented at a later date

- In Stage 3, Friday is a non-student-contact day. Students will be expected to engage in remote learning activities.
- Teachers provide students with independent practice on concepts taught previously through the Learning Management System (LMS)
- Small group tutoring sessions may be

- Buildings are **closed** to the general public except by special appointment
- All learning will be done remotely through the use of a LMS, communication from the classroom teacher, provided Chromebook
- Grading will continue as normal during remote learning



implemented at a later date

- Teacher Planning and staff development time
- Teachers and paraprofessionals will work collaboratively to identify achievement gaps and plan, prepare, and execute effective interventions.

