



**STAGE 1**  
New Normal

**STAGE 2**  
4-Day

**STAGE 3**  
Hybrid

**STAGE 4**  
Learn at Home,  
Stay Safe

**Office**

- Masks are **required**.
- Social distancing where possible and reasonable
- Temperature checks as needed
- Use the video doorbell and follow the posted signs when entering
- Hand sanitizer will be available
- Please call the school with any additional questions or concerns

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- Temperature checks as needed
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- Hand sanitizer will be available
- Additional safety measures will be taken to limit the number of visitors and general traffic in the school
- Use the video doorbell then follow the posted signs and stay in marked areas
- Please call the school with any additional questions or concerns

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- Please call the school with any additional questions or concerns

- Masks are **required** and may be provided if needed
- Parents and community members are strongly advised to limit in-person visits, please schedule any in-person visit with the office prior to arrival
- Please call the school with any additional questions or concerns

**Common Areas**

- Social distancing where possible and reasonable

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- Building are **closed** to the general public except by special appointment

## School Name: Dora Erickson Elementary

- Increased sanitization of tables and high touch items
- School schedule may be adjusted to reduce the number of students in the common areas and reduce major congestion
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- Water fountains are off with the exception of the bottle fillers, personal bottles are encouraged (No glass)
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- Masks are **required**

- There may be opportunities for in-person small group instruction or intervention/extension

### Lunch/ Breakfast

- Table spacing will be increased to encourage social distancing, students will sit with their cohorts
- Breakfast: will have hot options, tables will be spaced to encourage social distancing, tables will be sanitized on a regular basis

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- Breakfast: will be in a Grab-N-Go style, tables will be spaced to encourage social distancing, tables will be sanitized

- Meals will be offered in a Grab-N-Go style for both meals via drive through
- Students do not need to be present, but parent/guardian(s) must have their student(s) ID number
- Please do not **exit** your vehicle

### Classroom Spaces

- Students will be issued their own Chromebook
- Limit use of shared materials
- Desks/tables will be arranged to encourage social distancing where possible and reasonable
- Staff working closely with students will be encouraged to wear face shields

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- Limit use of shared materials
- School will provide many of the high use supplies
- Desk/tables will be arranged and/or removed to encourage social distancing where possible and reasonable
- Staff working closely with students will be

- Students will attend school on a hybrid schedule and school times may be adjusted
- Students will attend on a M/W or T/Th schedule
- Fridays will be used for teacher prep, staff development, and may include opportunities for intervention/extension
- Students will work independently to practice

- Buildings are **closed** to the general public except by special appointment
- There may be opportunities for in-person small group instruction or intervention/extension

## School Name: Dora Erickson Elementary

	<ul style="list-style-type: none"> <li>Teachers may instruct students to remove their masks when appropriate and necessary</li> </ul>	<p>encouraged to wear a face shield (provided by school or you may provide your own)</p> <ul style="list-style-type: none"> <li>Teachers may instruct students to remove masks when social distancing can be achieved and there is an academic task that is appropriate and necessary for mask removal</li> </ul>	<p>concepts that have been previously taught and grow mastery while working at home</p> <ul style="list-style-type: none"> <li>Staff working closely with small groups of students will be encouraged to wear face shields and may instruct students to remove their masks when appropriate and necessary</li> </ul>	
<b>Pick Up/Drop Off</b>	<ul style="list-style-type: none"> <li>Busing: all students are <b>required</b> to wear a mask, sit together as a family, social distance when possible, buses will be disinfected between routes</li> <li>Parents are encouraged to use the drop off lane (anywhere along the curb)</li> <li>Please limit exiting your vehicle when possible</li> <li>Staff may assist students entering and exiting vehicles</li> </ul>	<ul style="list-style-type: none"> <li>Busing: all students are <b>required</b> to wear a mask, sit together as a family, social distance where possible, buses will be disinfected between routes</li> <li>Parents are encourage to use the drop off lane (anywhere along the curb)</li> <li>Parents <b>should</b> remain in their vehicle</li> <li>Staff may assist students entering and exiting vehicles</li> </ul>	<ul style="list-style-type: none"> <li>Busing: all students are <b>required</b> to wear a mask, sit together as a family, social distance when possible, buses will be disinfected between routes</li> <li>Parents are encouraged to use the drop of lane (anywhere along the curb)</li> <li><b>Please do not exit your vehicle</b></li> <li>Staff may assist students entering and exiting vehicles</li> </ul>	<ul style="list-style-type: none"> <li>Busing: There will be <b>no</b> type of transportation provided by the school.</li> </ul>
<b>Para Staffing</b>	<ul style="list-style-type: none"> <li>Paraprofessionals are expected to come to the building during their normal working hours</li> </ul>	<ul style="list-style-type: none"> <li>Paraprofessionals are expected to come to the building during their scheduled hours Monday-Thursday</li> <li>Friday is at the building administrator's discretion based upon target</li> </ul>	<ul style="list-style-type: none"> <li>Paraprofessionals are expected to come to the building during their scheduled hours Monday-Thursday</li> <li>Friday is at the building administrator's discretion based upon target learning/intervention</li> </ul>	<ul style="list-style-type: none"> <li>Paraprofessionals report to the building principal for assignment which may include small groups instruction by appointment, preparation, and assisting in other meaningful duties</li> </ul>

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		<p>learning/intervention groups, Learning Labs, participating in grade level PLCs, assisting/planning intervention materials and instructional resources, or other meaningful tasks as approved by the building administrator</p> <ul style="list-style-type: none"> <li>Paras will be assigned to a classroom teacher for specific grade levels to minimize exposure and transmission <b>BUT</b> also may provide small group instruction as “normal” in small group sizes to facilitate distancing</li> <li>For telework, please see the board policy regarding telework</li> </ul>	<p>groups, Learning Labs, participating in grade level PLCs, assisting/planning intervention materials and instructional resources, or other meaningful tasks as approved by the building administrator</p> <ul style="list-style-type: none"> <li>Paras will be assigned to specific cohorts to minimize the possible spread of the virus</li> <li>For telework, please see the board policy regarding telework</li> </ul>	<ul style="list-style-type: none"> <li>If staff know of necessary work, this work can be arranged with the principal</li> <li>Staff will be compensated for hours worked</li> <li>For telework, please see the board policy regarding telework</li> </ul>
<b>Identifying the Achievement Gap</b>	<ul style="list-style-type: none"> <li>Use I-Station and other common formative assessments (CFAs) to gauge student knowledge and mastery of standards in ELA</li> <li>K-2 will continue to utilize I-Ready and 3-6 will use Imagine Math and other CFAs to gauge student knowledge and mastery of standards in math</li> </ul>	<ul style="list-style-type: none"> <li>Use I-Station and other CFAs to gauge student knowledge and mastery of standards in ELA</li> <li>K-2 will continue to utilize I-Ready and 3-6 will use Imagine Math and other CFAs to gauge student knowledge and mastery of standards in math</li> </ul>	<ul style="list-style-type: none"> <li>Use I-Station and other CFAs to gauge student knowledge and mastery of standards in ELA</li> <li>K-2 will continue to utilize I-Ready and 3-6 will use Imagine Math and other CFAs to gauge student knowledge and mastery of standards in math</li> </ul>	<ul style="list-style-type: none"> <li>I-Station, I-Ready, and Imagine Math testing may be arranged to be taken at the school by special appointment</li> </ul>
<b>Friday Plan</b>	<ul style="list-style-type: none"> <li>Late Start Friday so teachers can meet in their Professional</li> </ul>	<ul style="list-style-type: none"> <li><b>No students</b> in the building for the first several weeks of school</li> </ul>	<ul style="list-style-type: none"> <li><b>No students</b> in the building with the hybrid schedule</li> </ul>	<ul style="list-style-type: none"> <li>Buildings are <b>closed</b> to the general public except by special appointment</li> </ul>

## School Name: Dora Erickson Elementary

Learning Communities (PLCs) to discuss data and student needs

until actionable data has been collected from Identifying the Achievement Gap

- PLCs
- Staff development
- Planning time (individual/grade level/Title)
- Faculty meeting
- Teachers and paras will work collaboratively to identify the gaps and plan, prepare, and execute effective interventions/extensions
- Students may be invited into the building at specific times to work with a teacher or paraprofessional
- Learning Labs: during specified times, the cafeteria will be set up to receive students utilizing paras and possibly teachers to assist students in their independent practice, which in turn creates a safe space for students to work who may not have access to resources or support in their home environment
- Please watch for more information regarding the Learning Labs at a later date

- PLCs
- Staff development opportunities
- Planning time
- Faculty meeting
- Teachers provide students with independent practice on concepts taught previously through the Learning Management System (LMS)
- Temporary suspension of Music, Art, PE, and Library
- Teacher Planning time
- Learning Labs: during specified times, the cafeteria will be set up to receive students utilizing paras and possibly teachers to assist students in their independent practice, which in turn creates a safe space for students to work who may not have access to resources or support in their home environment
- Please watch for more information regarding the Learning Lab at a later date

- All learning will be done remotely through the use of a LMS, communication from the classroom teacher, provided Chromebook
- Grading will resume as normal during remote learning