


 Phase 1	 Phase 2	 Phase 3	 Phase 4
Office	<ul style="list-style-type: none"> Masks are required Social distancing where possible and reasonable Temperature checks as needed Use the video doorbell and follow the posted signs when entering Hand sanitizer will be available Please call the school with any additional questions or concerns 	<ul style="list-style-type: none"> Masks are required and may be provided if needed Temperature checks as needed Social distancing where possible and reasonable Hand sanitizer will be available Additional safety measures will be taken to limit the number of visitors and general traffic in the school Use the video doorbell then follow the posted signs and stay in marked areas Please call the school with any additional questions or concerns 	<ul style="list-style-type: none"> Masks are required and may be provided if needed Temperature checks as needed Social distancing where possible and reasonable Hand sanitizer will be available Additional safety measures will be taken to limit the number of visitors and general traffic in the school Use the video doorbell then follow the posted signs and stay in marked areas Please call the school with any additional questions or concerns 	<ul style="list-style-type: none"> Masks are required and may be provided if needed Parents and community members are strongly advised to limit in-person visits, please schedule any in-person visit with the office prior to arrival Please call the school with any additional questions or concerns
Common Areas	<ul style="list-style-type: none"> Social distancing where possible and reasonable Increased sanitization of tables and high touch items School schedule may be adjusted to reduce the number of students in the 	<ul style="list-style-type: none"> Social distancing where possible and reasonable Increased sanitization of tables and high touch items School schedule may be adjusted to reduce the number of students in 	<ul style="list-style-type: none"> Social distancing where possible and reasonable Increased sanitization of tables and high touch items School schedule may be adjusted to reduce the number of students in the 	<ul style="list-style-type: none"> Building are closed to the general public except by special appointment There may be opportunities for in-person small group instruction or intervention/extension



	common areas and reduce major congestion ● Masks are required	the common areas and reduce major congestion ● Masks are required	common areas and reduce major congestion ● Masks are required	
Lunch/ Breakfast	<ul style="list-style-type: none"> ● Table spacing will be increased to encourage social distancing, students will sit with their cohorts ● Breakfast: will be in a Grab-N-Go style, tables will be spaced to encourage social distancing, tables will be sanitized 	<ul style="list-style-type: none"> ● Table spacing will be increased to encourage social distancing, students will sit with their cohorts ● Breakfast: will be in a Grab-N-Go style, tables will be spaced to encourage social distancing, tables will be sanitized 	<ul style="list-style-type: none"> ● Table spacing will be increased to encourage social distancing, students will sit with their cohorts ● Breakfast: will be in a Grab-N-Go style, tables will be spaced to encourage social distancing, tables will be sanitized 	<ul style="list-style-type: none"> ● Buildings are closed to the general public except by special appointment ● There may be opportunities for in-person small group instruction or intervention/extension
Classroom Spaces	<ul style="list-style-type: none"> ● Students will be issued their own Chromebook ● Limit use of shared materials ● Desks/tables will be arranged to encourage social distancing where possible and reasonable ● Staff working closely with students will be encouraged to wear face shields ● Teachers may instruct students to remove their masks when appropriate and necessary 	<ul style="list-style-type: none"> ● Students will be issued their own Chromebook ● Limit use of shared materials ● School will provide many of the high use supplies ● Desk/tables will be arranged and/or removed to encourage social distancing where possible and reasonable ● Staff working closely with students will be encouraged to wear a face covering (provided by school or you may provide your own) ● Teachers may instruct students to remove masks when social distancing can be achieved and there is an academic task that is appropriate and 	<ul style="list-style-type: none"> ● Students will attend school on a hybrid schedule and school times may be adjusted ● Students will attend on a M/W or T/Th schedule ● Fridays will be used for teacher prep, staff development, and may include opportunities for intervention/extension ● Students will work independently to practice concepts that have been previously taught and grow mastery while working at home ● Staff working closely with small groups of students will be encouraged to wear face shields and may instruct students to remove their masks when 	<ul style="list-style-type: none"> ● Buildings are closed to the general public except by special appointment ● There may be opportunities for in-person small group instruction or intervention/extension



		necessary for mask removal	appropriate and necessary	
Pick Up/Drop Off	<ul style="list-style-type: none"> Busing: all students are required to wear a mask, sit together as a family, social distance when possible, buses will be disinfected between routes Parents are encouraged to use the drop off lane (anywhere along the curb) Please limit exiting your vehicle when possible Staff may assist students entering and exiting vehicles 	<ul style="list-style-type: none"> Busing: all students are required to wear a mask, sit together as a family, social distance where possible, buses will be disinfected between routes Parents are encouraged to use the drop off lane (anywhere along the curb) Parents should remain in their vehicle Staff may assist students entering and exiting vehicles 	<ul style="list-style-type: none"> Busing: all students are required to wear a mask, sit together as a family, social distance when possible, buses will be disinfected between routes Parents are encouraged to use the drop off lane (anywhere along the curb) Please do not exit your vehicle Staff may assist students entering and exiting vehicles 	<ul style="list-style-type: none"> Busing: There will be no type of transportation provided by the school.
Para Staffing	<ul style="list-style-type: none"> Paraprofessionals are expected to come to the building during their normal working hours 	<ul style="list-style-type: none"> Paraprofessionals are expected to come to the building during their scheduled hours Monday-Thursday Friday is at the building administrator's discretion based upon target learning/intervention groups, Learning Labs, participating in grade level PLCs, assisting/planning intervention materials and instructional resources, or other meaningful tasks as approved by the building administrator 	<ul style="list-style-type: none"> Paraprofessionals are expected to come to the building during their scheduled hours Monday-Thursday Friday is at the building administrator's discretion based upon target learning/intervention groups, Learning Labs, participating in grade level PLCs, assisting/planning intervention materials and instructional resources, or other meaningful tasks as approved by the building administrator 	<ul style="list-style-type: none"> Paraprofessionals report to the building principal for assignment which may include small groups instruction by appointment, preparation, and assisting in other meaningful duties If staff know of necessary work, this work can be arranged with the principal Staff will be compensated for hours worked For telework, please see the board policy regarding telework



		<ul style="list-style-type: none"> Paras will be assigned to a classroom teacher for specific grade levels to minimize exposure and transmission For telework, please see the board policy regarding telework 	<ul style="list-style-type: none"> Paras will be assigned to specific cohorts to minimize the possible spread of the virus For telework, please see the board policy regarding telework 	
Identifying the Achievement Gap	<ul style="list-style-type: none"> Use I-Station and other common formative assessments (CFAs) to gauge student knowledge and mastery of standards in ELA K-2 will continue to utilize I-Ready and 3-6 will use Imagine Math and other CFAs to gauge student knowledge and mastery of standards in math 	<ul style="list-style-type: none"> Use I-Station and other CFAs to gauge student knowledge and mastery of standards in ELA K-2 will continue to utilize I-Ready and 3-6 will use Imagine Math and other CFAs to gauge student knowledge and mastery of standards in math 	<ul style="list-style-type: none"> Use I-Station and other CFAs to gauge student knowledge and mastery of standards in ELA K-2 will continue to utilize I-Ready and 3-6 will use Imagine Math and other CFAs to gauge student knowledge and mastery of standards in math 	<ul style="list-style-type: none"> I-Station, I-Ready, and Imagine Math testing may be arranged to be taken at the school by special appointment
Friday Plan	<ul style="list-style-type: none"> Late Start Friday so teachers can meet in their Professional Learning Communities (PLCs) to discuss data and student needs 	<ul style="list-style-type: none"> No students in the building for the first several weeks of school until actionable data has been collected from Identifying the Achievement Gap PLCs Staff development Planning time Faculty meeting Teachers and paras will work collaboratively to identify the gaps and plan, prepare, and execute effective interventions/extensions 	<ul style="list-style-type: none"> No students in the building with the hybrid schedule PLCs Staff development opportunities Planning time Faculty meeting Teachers provide students with independent practice on concepts taught previously through the Learning Management System (LMS) Temporary suspension of Music, Art, PE, and Library 	<ul style="list-style-type: none"> Buildings are closed to the general public except by special appointment All learning will be done remotely through the use of an LMS, communication from the classroom teacher, provided Chromebook Grading will resume as normal during remote learning

School Name: Edgemont Elementary



- Students may be invited into the building at specific times to work with a teacher or paraprofessional
- Learning Labs: during specified times, the cafeteria may be set up to receive students utilizing paras and possibly teachers to assist students in their independent practice, which in turn creates a safe space for students to work who may not have access to resources or support in their home environment

- Teacher Planning time
- Learning Labs: during specified times, the cafeteria may be set up to receive students utilizing paras and possibly teachers to assist students in their independent practice, which in turn creates a safe space for students to work who may not have access to resources or support in their home environment