



AH Bush Elementary HRS

HRS Work

- PLC Re-boot to refocus on all phases of the process; how to address the four essential questions.
- PLC Institute- 5 teachers went to Houston in November, they were all first timers and now present at faculty meetings what they learned. Two more will go in February.
- Continuing RTI meetings for reading and adding math to trimester two.
- Working to solidify roles of school leadership teams.
- Work with United Way and other community partners to support and enrich student achievement as well as social and emotional needs.

HRS Work

Level 1: Safe, Supportive, and Collaborative Culture

All initial survey data reflects high to very high ratings- 3.34-4.46

1.1- Faculty and Staff, safe and orderly environment 4.46

1.2 - Students, parents, and the community 4.0

1.3- Teachers have formal roles in decision making 4.03

1.4- PLC process, teachers meet regularly to focus on student achievement 4.4

1.5- Teachers and staff have formal ways to provide input 3.57

1.6- Students and parents provide input 3.34

1.7- School and student success are celebrated 3.79

1.8- Money and operations are managed appropriately to support teachers 3.79

HRS Work

Stakeholder input- (80 responses)

I receive adequate communication from AH Bush Elementary.

Strongly Agree- 48.1%

Agree- 43%

Disagree- 7%

Strongly Disagree- 3.8%

My students feel safe at school.

Strongly Agree- 49.9%

Agree- 43.1%

Disagree- 4%

Strongly Disagree- 3.8%

School Goals for 2021-22

Certify level 1 HRS

Align PLC process with HRS framework

Continue to improve student achievement data





Student Achievement Data



AH Bush ISAT ELA Percent Proficient

Comparing Performance in the Same Year Across Grade Levels

Comparing Performance in the Same Grade Level Across Years

Comparing Performance of Same Group of Students Across Grades

Year	Grade 3	Grade 4	Grade 5	Grade 6			
2018	30%	30%	37%	27%			
2019	31%	46%	38%	40%			
2020							
2021	16%	45%	26%	41%			

AH Bush ISAT Mathematics Percent Proficient

Comparing Performance in the Same Year Across Grade Levels

Comparing Performance in the Same Grade Level Across Years

Comparing Performance of Same Group of Students Across Grades

Year	Grade 3	Grade 4	Grade 5	Grade 6			
2018	20%	38%	20%	19%			
2019	26%	40%	23%	23%			
2020							
2021	13%	45%	12%	21%			

IRI Comparable Data 2020-2021

2020-2021	Fall			Spring			Growth		
	School	District	State	School	District	State	School	District	State
K	18	34	43	48	56	61	30	22	18
1st Grade	24	34	42	39	56	60	15	22	18
2nd Grade	33	45	54	56	69	69	23	24	15
3rd Grade	25	52	58	64	67	70	39	15	12

* Percent of Students Proficient

Reading So Far This Year*

2021-2022	September			November (Not State-Reported)			December (Not State-Reported)			Growth		
	School	District	State	School	District	State	School	District	State	School	District	State
K	22	31	40	25	43	-	36		-		12	-
1st Grade	33	39	46	37	46	-	39		-		7	-
2nd Grade	55	57	58	47	62	-	53		-		4	-
3rd Grade	45	55	59	43	57	-	51		-		2	-


*Percent of Students Proficient

*According to Istation: IRI Metrics for ISIP Reading (September, November, December)




Spring IRI Historic Trends

	2019	2021
Kindergarten	54	50
1st Grade	53	40
2nd Grade	71	53
3rd Grade	47	65



* Percent of Students Proficient



Spring iReady Historic Trends

	2020	2021
Kindergarten	36	45
1st Grade	7	55
2nd Grade	15	32
3rd Grade		32
4th Grade		59
5th Grade		23
6th Grade		51

* Percent of Students Proficient

Celebrations

- Amazing staff, students, parents, and community members working together
- Addition of Assistant Principal
- Developing some great community partners
- Staff attending PLC Summit
- Vertical Collaboration
- Science of Reading
- Family Game Nights, Goodies with Grown Ups



Questions and Answers

